



*Working hard to achieve our best*

## Curriculum Statement for MUSIC

**For details of the Music Curriculum for each year group for each term please visit the class webpages.**

### **Spiritual, Moral, Social and Cultural development through the teaching of Music**

#### **Spiritual**

Music supports spiritual development by encouraging through the experience and emotion of responding to performing, listening and composing music. We encourage our pupils to express their feelings verbally and in written form to improve their levels of articulation. Where pupils are sensitive about expressing their feelings we nurture the confidence to do this by creating a supportive environment.

#### **Moral**

Music supports moral development by encouraging pupils to engage in critical discussions of musical performances and dramas/presentations from other children and also visiting professionals. Where there is a specific cultural or social reference that is explicit in the work examined we encourage pupils to reflect upon this. Where pupils present their own work we ensure fair and objective assessment and evaluation of their work.

#### **Social**

Music supports social development with children collaborating routinely in group tasks where they take responsibility for their own learning outcomes and progress. We encourage the skills of independence, resilience and time management. Where they engage in group tasks we build a sense of unity which leads to them addressing their individual abilities and strengths and learning to build upon these collaboratively.

#### **Cultural**

Music supports cultural development by encouraging a respect and deep appreciation for cultures around the world that have contributed to the development of our current popular musical styles. This philosophy also underpins our selection of music for performance events whether they are informal or formal occasions. We encourage children to create their own music and to incorporate different musical influences in their own composition. We use a wide variety of instruments from around the world to enrich the cultural experiences of our children.

### **Key characteristics of Musicians**

We have identified the following key characteristics which we aim to develop to enable children to become independent and confident musicians:

- A rapidly widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of
- Technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.



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**Our approach to teaching Music**

In order that our learners are enabled to develop the key characteristics of musicians we are committed to developing a curriculum that provides as many rich musical experiences as possible. These include: performance opportunities for all children through our musical productions and concerts, developing the skills necessary to sing and play percussion instruments, providing opportunities to be inspired by great music and musicians and to have opportunities for children to create their own music. All children in year 3 are taught the recorder and opportunities are available for those who wish to continue playing to develop this skill further. We make links with other subjects such as learning German through songs and taking a cross curricular theme for our singing concert each year. (This year the theme was singing songs inspired by art.) Visiting musicians are used to inspire the children. For instance, a professional opera singer recently worked with children in year 3 and 4. Year 6 children visit the local secondary school to work in their music technology suite.

We use a variety of materials and resources to support our teaching of music across the school including Sing Up and the Charanga Music School Program.

**Opportunities for Music**

In order to ensure that our children are provided with a range of opportunities to enable them to become musicians we provide:

| Key Stage One   | Key Stage Two   |
|---|---|
| Opportunities to: <ul style="list-style-type: none"> <li>Use their voices expressively by singing songs and speaking chants and rhymes.</li> <li>Play tuned and untuned instruments musically.</li> </ul> | Opportunities to: <ul style="list-style-type: none"> <li>Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.</li> </ul> |



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| Key Stage One  | Key Stage Two   |
|--|---|
| <ul style="list-style-type: none"><li>• Listen with concentration and understanding to a range of high-quality live and recorded music.</li><li>• Make and combine sounds using the inter-related dimensions of music.</li></ul> | <ul style="list-style-type: none"><li>• Improvise and compose music using the inter-related dimensions of music separately and in combination.</li><li>• Listen with attention to detail and recall sounds with increasing aural memory.</li><li>• Use and understand the basics of the stave and other musical notations.</li><li>• Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.</li><li>•</li></ul> |

### Key learning objectives for Music

We have identified the following key learning objectives for Music:

To perform

To compose

To transcribe

To describe

### Extra-Curricular Music Opportunities

We are a Silver Award winning Sing-Up school, taking as many opportunities as we can to sing and perform through the year.

We have a school choir who perform regularly both in school and in a variety of community events.



We offer parents the opportunity for their children to learn a woodwind, brass, percussion or string instrument through private music lessons on site.



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[Please click here for the National Curriculum Programme of Study for Music](#)