

	<p>AR tenure as a Governor ended in March 2018 and MJ had agreed to move from FPPS to TABS and take this advocacy role.</p> <p>e. Environment: MJ had also agreed to take on the advocacy role of Environment link governor with effect from September 2018.</p> <p>f. Early Learning: EB had agreed to move from FPPS to TABS and to take on this advocacy role.</p>	
<p>6</p>	<p>Outcomes for Children and Learners:</p> <p>The outcomes for the children were given verbally and by Reception, Yr1 Phonics, YR2 and YR6. These were teachers' assessment throughout the year. SATS results would be available later in the term.</p> <p>Reception – Work within 3 categories. Working at age related, below age related and above age related. Good level development (GLD) 2016/2017 – National GLD 71% 2016/2017 – Houghton Primary 71% 2017/2018 – Houghton Primary 82% YR1 – Phonics 2016/2017 – National 81% 2016/2017 – Houghton Primary 79% 2017/2018 – Houghton Primary 90% YR2 – Reading National 76% 2016/2017 – Houghton Primary 71% 2017/2018 – Houghton Primary 74% YR2 – Writing National 68% 2016/2017 – Houghton Primary 68% 2017/2018 – Houghton Primary 74% YR2 – Maths National 75% 2016/2017 – Houghton Primary 71% 2017/2018 – Houghton Primary 81% YR6 – Reading National 72% 2016/2017 – Houghton Primary 89% 2017/2018 – Houghton Primary 93% YR6 – Writing National 76% 2016/2017 – Houghton Primary 79% 2017/2018 – Houghton Primary 93% YR6 – Maths National 75% 2016/2017 – Houghton Primary 79% 2017/2018 – Houghton Primary 83%</p>	
<p>7</p>	<p>Leadership and Management:</p> <p>a. The LA Adviser visited the school along with the Maths and English Advisers to look at how the curriculum was being implemented throughout.</p> <p>b. Initial feedback given was very encouraging. Some of the comments given were “Children are at the heart of Houghton Primary School”, this apparently is not the same in all schools. “Children are the greatest asset to this school”.</p> <p>c. The Advisers also expressed that the behaviour was outstanding, that the teachers were able to ‘take risks’ with teaching and thinking outside of the box. They gave feedback to the teachers and also took the opportunity to spend time in the classrooms during lessons times, when they spoke to children as well as being part</p>	

Signed by Chair:

Date:

	<p>of the break-times and lunchtime arrangements. Feedback was positive. The children were seen as enthusiastic and knowledgeable in the subjects.</p> <p>d. The Advisers commented on the fact that no worksheets were being used in Year 6. They were also very impressed with the writing standard throughout the school.</p> <p>e. Actions moving forward: teaching staff to continue in 'thinking outside the box' ensuring that staff feel empowered.</p>	
8	<p>Teaching, Learning and Assessment:</p> <p>a. See Agenda Item 7 above.</p> <p>b. Year 6 SATS results were due on 10 July 2018.</p> <p>c. Blink monitoring was continuing with FS, MT and GY performing these.</p> <p>d. Assessment of all Years was continuing with data being compiled for each year group.</p>	
9	<p>Ofsted follow-up:</p> <p>This Agenda Item was not discussed.</p>	
10	<p>Personal development, behaviour and welfare:</p> <p>a. Some bullying had been reported. Procedures were in place and policies were being followed.</p> <p>b. An incident of E Safety bullying had been reported and dealt with.</p> <p>c. EHCP: GY was waiting to hear back from the LA with regard to a letter that she had sent querying how the funding was compiled.</p>	
11	<p>Policies:</p> <p>The policies schedule was circulated to Governors prior to the meeting.</p> <p>a. Statutory policies for review by TABS Committee in summer 2018 before being confirmed by FGB:</p> <p>There were no statutory policies for review by TABS Committee in summer 2018.</p> <p>b. Non-Statutory policies for review and agreement by TABS Committee in summer 2018:</p> <p>i. Curriculum statements on School website: This is still ongoing</p> <p>ii. Homework policy:</p> <p>a) The Homework policy was circulated for comment prior to the meeting.</p> <p>b) Review of the Homework policy was delayed until autumn 2018.</p> <p>iii. Monitoring and Evaluation policy: GY to review in September 2018</p> <p>iv. Pupil Premium policy:</p> <p>a) The Pupil Premium policy was circulated to Governors for comment prior to the meeting.</p> <p>b) Governors had no further questions.</p> <p>c) The Pupil Premium policy was agreed by Governors and adopted.</p> <p>c. Accessibility Plan Actions:</p> <p>i. The Accessibility Plan actions schedule was circulated to Governors prior to the meeting.</p> <p>ii. It was not discussed at the meeting.</p>	
12	<p>Any other business:</p> <p>a. Chair of TABS:</p>	

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Date:

	<ul style="list-style-type: none"> i. MH discussed with the Governors present that one of them would need to become Chair of TABS Committee with effect from September 2018. ii. She asked them to think about it over the summer holidays. <p>b. Critical Incident Plan:</p> <ul style="list-style-type: none"> i. The Critical Incident plan was discussed due to the rise in email threats being received by schools. ii. The LA was organising a critical incident session with head teachers. <p>c. There was no other business.</p>	
	Date of next TABS Committee meeting: Tuesday 25th September 2018 at 6.30pm	

The meeting ended at 8.30pm

Signed by Chair:

Date: