



## Kingfishers' Newsletter Summer Term 2017

Our topic this term is '**By The Seaside**'; it will have strong links to Science, Geography D.T. and History. Please find further details about each subject below.

<p><b>English</b></p> 	<p>Our English and topic are always closely linked and this term is no exception. In the first half term we will be focussing on creative writing using the texts 'The Lighthouse Keeper's Lunch,' 'Gracie the Lighthouse Cat' and 'Seaside Poems', we will be developing our imaginative and descriptive writing skills. The children will also have the opportunity to use short animations as a stimulus for their writing. In the second half term the focus will be on non-fiction texts, where the children will be using information books to learn about different sea creatures. We will be using our research to make our own information books. <b>If you have any books at home that you think could help us with our topic, please send them in.</b></p> <p>In spellings we will continue to practise the tricky words (Common Exception Words), investigate spelling rules for adding suffixes, identify homophones and investigate using an apostrophe for contractions and possession.</p>
<p><b>Maths</b></p> 	<p>Maths lessons take place every day, we also have regular, mental maths and number talk sessions, where we are developing the children's reasoning skills. The children will continue to have lots of opportunities to develop their number skills as well as exploring other areas of the maths curriculum including, measurement, shape, position and direction. This term there will be opportunities for the children to apply their mathematical understanding in a purposeful way, though our topic 'By The Seaside', for example, by measuring sea creatures and boats, collecting data, using co-ordinates and directions linked to map work and using money in our seaside souvenir shops.</p>
<p><b>Science</b></p> 	<p>Our Science work this term will link closely to our topic 'By The Seaside', as well as building on the work the children did last term on materials. The children will further develop their understanding of the properties of different materials by designing and building their own boats. We will be investigating and making simple circuits to light up our lighthouses. They will also learn about the needs and habitats of different sea creatures.</p>
<p><b>Computing</b></p> 	<p>Our learning this term will focus on 'Programming'. Through the computer programme 'Scratch' the children will learn to control the motion of a sea creature that they have created. They will also take a more active role in sharing their learning on the class webpage.</p>
<p><b>Geography</b></p> 	<p>Linked to our topic, the children will learn about the Continents and Oceans of the world by planning specific routes for their boats to travel around a world map. Later on in the term, they will consider how Houghton is different to Hunstanton. The children will be encouraged to use basic geographical language to talk about the key physical and human features of each place.</p>

<b>History</b>	<p>This half term the children will be learning about <i>Grace Darling</i> and the great rescue. Later on in the term, they will find out about lifeboats and how they have changed over time.</p>
<b>Art &amp; DT</b> 	<p>The children will take inspiration from the book 'Rainbow Fish' and from our visit to the Sea Life centre to inspire work on colour and texture. The children will use ideas to produce collages of under the sea. They will explore different methods and materials to create texture.</p>
<b>Music</b> 	<p>In Music this term all of our learning will be focussed on the songs: 'Zoo Time' and 'Reflect, Rewind &amp; Replay'. The children will play games to develop their understanding of pulse, rhythm and pitch, sing along and play instruments to perform the songs in lots of different ways. They will also take part in a weekly 'Singing Assembly' and use vocal warm ups as part of their music lesson.</p>
<b>PSHE</b> 	<p>The focus in PHSE lessons this term will be to develop a sense of identity and self worth and to consider and respect the needs and views of others. We will learn about different groups and cultures within our community and how they work together and help each other. After half term we will be exploring how to stay safe near water and in the sun linked to our topic.</p>
<b>Physical Education</b> 	<p>This term the children will be taking part in tennis lessons with a coach from Huntingdon Tennis Club. The children will develop their skills of throwing, catching and hitting and playing tennis with a partner. They will also be working on an Under the Sea dance exploring different moves of sea creatures. Later in the term we will be practising our games and athletics skills ready for Sports Day with KS2.</p>
<b>Religious Education</b> 	<p>This term our main focus is Sikhism. We will learn about the importance of the 5K's and what they mean to Sikhs, understanding the importance of joining the Khalsa for Sikh families, but that not every Sikh is a member of the Khalsa. We will be looking at traditional Sikh clothes and learning how to tie a turban. We will be role playing a Sikh family wedding.</p>
<b>Other Information</b> 	<p><b>This term Year 1 and 2 will be going on a school trip to Hunstanton. The children will visit Hunstanton Sea Life Centre before going to the beach for a picnic and paddle! The trip will take place on Tuesday 20<sup>th</sup> June (letter to follow shortly).</b></p> <p>Please continue to support your child to learn their spellings this term and aim to listen to them read at least 3 times a week. Don't forget to sign their reading to help us monitor their reading. We will also be starting the children on mathematics this term; we will help them with this and then set regular weekly homework to complete.</p> <p>When the weather improves please could you provide your child with a clearly labelled bottle of sun cream and a sun hat to keep in school. Please could you ensure the children have <b>trainers</b> in school with them <b>every day</b> as part of their P.E. kit as we will aim to be outside for most of our P.E. lessons.</p>

And finally...

If you have any questions or concerns, please do not hesitate to contact me.

Mrs Read