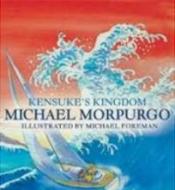




Hawks Class Newsletter Spring Term 2018

<p>English</p> 	<p>Our Literacy work this term will be centred around two high quality texts. We will spend the majority of the first half term focusing upon Kensuke's Kingdom and then the second half term upon Beowulf as retold by Michael Morpurgo. We will be writing adventure stories full of atmosphere and tension as well as biographies, non-chronological reports and recounts; we will also be taking part in a variety of drama and oracy activities. Throughout the term we will be making sure that all our work is presented to the highest standard, ensuring that our handwriting is joined and that our spelling is accurate, using a dictionary to check all words we are unsure of. We will be working towards mastering all the punctuation skills and sentence structures we have been learning so we can confidently and consistently demonstrate our writing ability within all our everyday writing.</p>
<p>Maths</p> 	<p>This term we will be working towards mastering the mathematical skills we were introduced to in the Autumn Term. As in previous terms during and after each maths session the children's understanding will be assessed in order to ensure that they are appropriately challenged or supported in their learning. We will be investigating measurements (including area, perimeter and volume), ratio and algebra as well as mastering our understanding of decimals, fractions and percentages. In addition to improving our fluency in these areas we will be challenging ourselves to solve complex problems which require us to apply both our fluency and reasoning skills.</p>
<p>Science</p> 	<p>This term we will be focusing on the topic of Materials which we will link to the story of Kensuke's Kingdom. We will be learning that some changes are reversible while others are not; how different materials have different properties and that mixtures can be separated in different ways. We will be using this knowledge to complete a range of Desert Island Survival Missions during our Science Week.</p>
<p>Geography and History</p> 	<p>Our History focus this term is the Anglo Saxons and Vikings. We will investigate the true legacy of their invasion and settlement on our language and nation. In particular we will question whether the Vikings deserve their violent and bloodthirsty reputation. As Geographers, we will find out where they came from, discover why they came and investigate the origins of place names to plot their settlements. We will study the chronology of the Anglo- Saxon/Viking periods, focusing on key figures such as Alfred the Great. Through investigating the discovery of the Sutton Hoo burial, we will sharpen our historical skills by becoming archaeologists and learning from the artefacts discovered.</p>
<p>Religious Education</p> 	<p>For our RE this term we will be focusing upon Buddhism discussing the idea of enlightenment and the 8 paths. We will be hearing stories about Siddhartha and finding out about Buddhism around the world. Our big idea for the term will be ~ could I be a Buddhist? Linked to our history work we will be looking at the impact and spread of Christianity during the Saxon and Viking period.</p>

<p>Art & Design Technology</p> 	<p>During the first half term our Art work will be based on the Sutton Hoo treasures and the designs of the Saxon and Viking periods. Inspired by these we will be creating detailed embroideries and appliques. We will be learning how to join materials using different sewing techniques and about the importance of seam allowances. We will combine these skills to turn our sewn designs into cushions. During the second half term we will be finding out about Saxon and Viking food. We will find out how food was preserved during this period of time and will learn how we need to safely store food now.</p>
<p>Music</p> 	<p>This term we will be focusing on rap music. Based around the Will Smith 'Prince of Bel Air' track and other early rap classics, we will be developing our musical vocabulary, ability to read music and performance skills.</p>
<p>PSHE</p> 	<p>During the term we will be working on our Financial Capability Unit which explores the world of money, budgeting and employment. This will link into our computing work on spreadsheets. Through our work on the book Kensuke's Kingdom, we will also be focusing on Human Rights, especially the right to fresh clean water.</p>
<p>Physical Education</p> 	<p>This term during our outside PE sessions we will be focusing on our Hockey Playing. We will be developing our ball skills and tactics, building up to small team games. During our inside PE sessions we will be working on our gymnastics skills, creating more complex routines and movements. We will also continue to take part in and help to lead our whole school sport's afternoons.</p>
<p>Computing</p> 	<p>This term we will be learning how to blog. We will create our own blogs, recounting our adventures as Michael or Kensuke from Kensuke's Kingdom. As part of this we will be discussing our personal responsibilities when publishing anything online; this will be linked with our e-safety work and copyright work. Later in the term we will be learning how to create spreadsheets as part of our financial capabilities PHSE unit.</p>
<p>MFL</p> 	<p>This term we will continue to recap the language we have learnt so far, especially numbers, colours and animals. We will then focus on learning new vocabulary, reading texts and taking part in conversations relating to fairy tales, prepositions, rooms, furniture and directions.</p>
<p>Other Information and Finally</p>	<p>We continue to be committed to helping your child develop a lifelong love of reading. Please continue to encourage your child to read regularly at home and to discuss their reading with you, especially any vocabulary they are unfamiliar with.</p> <p>Each week Maths work relating to topics studied in class is set using the online learning platform Mathletics, please support your child to access and complete this work regularly and use the program to recap any areas your child feels less confident in.</p> <p>If you have any questions or concerns, please do not hesitate to contact me.</p> <p><i>Mrs Frances Smith</i></p>