



ATTAINMENT DATA

EARLY YEARS FOUNDATION STAGE

% children reaching Good Level of Development (GLD)		
School	Cambridgeshire	National
71%	71%	71%

YEAR 1 PHONICS CHECK

% children achieving 'pass mark' 32/40		
School	Cambridgeshire	National
79%	80%	81%

END OF KEY STAGE 1

	% achieving at least age related expectations			% achieving at 'greater depth'		
	School	Cambs	National	School	Cambs	National
Reading	71%	73%	76%	25%	25%	25%
Writing	68%	64%	68%	11%	14%	16%
Mathematics	71%	74%	75%	14%	19%	21%
Reading/Writing/ Mathematics combined	57%	69%	64%	11%	10%	11%

END OF KEY STAGE 2 (SATS RESULTS)

	% achieving at least age related expectations			% achieving at 'greater depth'		
	School	Cambs	National	School	Cambs	National
Reading	89%	72%	72%	29%	29%	25%
Writing	79%	73%	76%	25%	14%	18%
Mathematics	79%	72%	75%	25%	22%	23%
Reading/Writing/ Mathematics combined	71%	59%	61%	14%	8%	9%

Average Scaled Scores:

	Reading	Grammar, Punctuation and Spelling	Mathematics
School	103	106	106
National	104	104	104

PROGRESS

End of KS1 to end of KS2 Children's progress is calculated using a point system in relation to their 'prior attainment' group in accordance to their combined attainment in reading, writing and mathematics in Year 2.

	Reading	Writing	Mathematics
School	0.5	-0.9	-1.7
National Floor Level*	-5	-7	-5

*In 2017 schools will be held to account for the percentage of pupils achieving the expected standard at the end of KS2 and whether they make sufficient progress based on a value-added measure of progress. A school will fall below the floor standard in 2017 where fewer than 65% of pupils achieve the expected standard in reading/writing/mathematics combined and pupils do not make sufficient progress (lower than -5 in reading and mathematics and -7 in writing).