

Houghton Primary School

Performance Data May 2016

End of Key Stage 2

Cohort size: 33 children

“Children sitting key stage 2 tests this year were the first to be taught and assessed under the new national curriculum. The expected standard has been raised and the accountability framework for schools has also changed. These changes mean that the expected standard this year is higher and not comparable with the expected standard used in previous year’s statistics. It would therefore be incorrect and misleading to make direct comparisons showing changes over time.”

Iain Bell Head of Profession for Statistics Department for Education, July 2016

	Teacher Assessment of children’s work across the year in non-exam conditions			SATS results (1 reading paper, 1 grammar, punctuation and spelling paper, 2 mathematics papers) <i>*2 children did not sit the test papers</i>		
Subject	Reading	Writing	Mathematics	Reading	Grammar, Punctuation and Spelling	Mathematics
Percentage of children who achieved expected standard or above	94%	94% <i>National 74%</i>	85%	55% <i>National 66%</i>	73% <i>National 72%</i>	64% <i>National 70%</i>
Average progress in reading, writing and maths	N/A	N/A	N/A	-1.7 <i>(National range: - 3.9 to 0.5)</i>	2.6 <i>(National range: 0.4 – 4.8)</i>	-1.6 <i>(National range: -3.5 - 0.3)</i>
An average ‘scaled score’ in reading and maths (100 = pass score)	N/A	N/A	N/A	102 <i>National 103</i>	103 <i>National 104</i>	103 <i>National 103</i>
A high level of attainment in reading, writing and maths	30%	24%	36%	15%	15%	18%

** Children not sitting the tests are still included in the DfE’s performance data for the school.*