



Robins Autumn 2018 Newsletter

First of all thank you for supporting us in settling your children in as quickly and as independently as possible by saying good-bye at our door. They are now coming in happily and immediately find something purposeful to do with just a little help. We are highly impressed!

We have lovely play spaces at Houghton such as our Adventure Playground with its tree house but best of all we have access to an amazing wooded playground for building dens. The children spend at least half of their day outdoors - all weathers, so thank you for sending in "weather-proof" clothing.

If you are clearing out your garages, sheds.. and you happen to have buckets, spades, bricks, pebbles, shells, glass beads, clothes pegs, plastic guttering.. we would gladly have any of these!

Our day...

You may be wondering what your child does all day so the following is roughly how our days go:

8.40 - 9.30	Choosing time. We will be listening to small groups of readers at this time too once the routine has been established.
9.30- 9.50	Snack time - most times this is outdoors (but children can have their snacks at any time of the day).
9.50 - 10.20	Whole class Mathematics work and small group work. Frequently this takes place outdoors. Much of this is led by Robins staff but we emphasise the importance of giving children time to independently work through ideas modelled for them. Children are aware of the expectations at these times and usually produce some impressive work.
10.20 -10.35	BREAK TIME for the whole school. Robins will soon be integrating with the older children with close supervision but Robins can choose to retreat to our outside classroom.
10.35 - 11.35	Role play, story time, creative activities and writing activities, much of which takes place outdoors.
11.35 - 11.45	BREAK TIME
11.45- 12.30	Phonics whole group and small group work with adults. This also takes place outdoors as much as possible. And will be based on hearing, differentiating between sounds, rhyming, alliteration and rhythm and will include a great deal of work on nursery rhymes.
12.30 - 1.45	LUNCH and PLAY (Supervised by lunchtime staff and supported by designated older children)
1.45 - 2.00	Rest time/quiet reading time.
2.00 - 2.30	Topic work and creative activities (e.g. spiders, hedgehogs, pumpkins...).
2.30 - 2.50	Adventure Playground/Woodland
We have P.E. lessons regularly and as often as we can during the week. Soon the children are will be changing out of their socks and shoes for hall sessions.	

...and that is why your children are tired!

Our Golden Rules...

We will be teaching the children our school 'Golden Rules' this term. These rules help us all to get on well together, to look after each other and our things and to help us to be happy in school.

Be gentle (with people and things in actions and words)

Listen

Work hard

Tell the truth. Use your manners.

We look after things

We are kind

It would be really helpful to your child if you could support us with these rules at home.

Supporting learning at home...

Reading diaries: When these come home just make a note of what you read with your child. Comments are helpful to us. We will soon begin to share books with children on an individual basis which takes a little time. We will try to write comments about the sessions. Daily or regular engagement with the school folder helps children to come to our reading sessions confidently and ultimately aids attainment.

Folders with letters/sounds and words: Just before Christmas you will be receiving phonics sheets with current letters and sounds. Practise these regularly if you can. These sheets are only for communicating to you what we are doing at school.

Topic work: Often there will be a message about our next topic on the Robins' web page or in your child's book bag. Soon we will be finding out the truth about wolves and spiders.

Mathematics: Talk about it! Talk about clocks, comparing measures, naming shapes and talking about their attributes, lots and lots of counting (backwards and forwards), counting objects accurately...

IMPORTANT DATES

Friday, October 19th Robins' class assembly

at 9.00 a.m. in the hall

All parents and carers are welcome to attend. Sign in at the school office from 8.45am on the day.

Again, we can't thank you enough for ensuring a smooth start to our day by saying good-bye at the door!
You have been fabulous!

Our main topic:

Wolves

Autumn 2018

<p>Creative Development <i>Singing, listening</i> <i>Exploring instruments</i> <i>Making sound stories</i> <i>Movement to music</i> <i>High , low voices</i> <i>Work on colour</i> <i>Drawing</i> <i>Mark-making</i></p> <p>Design and Technology <i>Wet/dry sand</i> <i>Changes in materials</i> <i>Celebration Foods</i> <i>Building bridges, houses and chairs</i></p>	<p>Literacy <i>Traditional Tales and Nursery Rhymes</i> <i>Wolf information texts</i> <i>Role Play</i> <i>Introduction to Oxford Reading Tree</i> <i>High Frequency words</i> <i>Early Phonic Work</i> <i>Speaking, Listening Skills</i></p> <p>Information Technology <i>Safety</i> <i>Working on the electronic whiteboard</i> <i>Making changes in pictures</i></p> <p>History <i>Patterns of the day</i> <i>Birthdays</i> <i>Sequencing events</i> <i>Handling objects from the past</i> <i>Guy Fawkes</i></p>	<p>Mathematics <i>Counting, ordering, comparing numbers to 10+</i> <i>Shape, space and pattern</i> <i>Solving simple problems</i></p> <p>Geography <i>Postcards</i> <i>Finding holiday places on a globe</i> <i>Changing weather</i> <i>Making Autumn collections</i> <i>Journeys around the village</i> <i>Finding out where wolves live on a globe</i></p> <p>Science <i>All about us</i> <i>How we have grown</i> <i>Electricity: safety</i> <i>Hedgehogs</i> <i>Spiders</i> <i>Leaves</i> <i>Pumpkins</i> <i>Owls - A visit from The Raptor Centre</i> <i>Darkness</i> <i>Wolves</i></p>	<p>Personal, Social <i>Sharing ALL ABOUT ME books</i> <i>Choosing time procedures</i> <i>Routines of the day</i> <i>Saying thank you</i> <i>Sharing</i> <i>Golden rules</i></p> <p>Religious Education <i>Harvest, Christmas</i> <i>Autumn celebrations</i> <i>Places of worship</i> <i>Celebration Photos</i></p> <p>P.E. <i>Getting changed</i> <i>Movement to music</i> <i>Negotiating space</i> <i>Listening to instructions</i></p>
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