

Behaviour: A Golden School

'Pupils behave well in class and around the school. Parents, pupils and staff all have a positive view of behaviour... pupils understand very clearly how the behaviour system works and enjoy earning rewards'

'Pupils' attitudes to learning are positive and they work well in groups and pairs as well as on their own. The school has a purposeful buzz to it as you walk around'

'Pupils have excellent manners and are very welcoming and friendly. They have an awareness of bullying and are confident they can raise any concerns with staff safe in the knowledge that they will be treated seriously and acted upon promptly'

OFSTED Report, February 2014



Golden School Philosophy

We use the **Golden School** ethos as a basis for our approach to managing behaviour. We believe that a 'Golden School' is a place where:

People care for each other	People work together	Children have high aspirations	There is personal responsibility	It is safe
People respect one another	It is creative and dynamic	Everyone belongs to the community	There is team work	The children are cared for and nurtured
There is a love of learning	Relationships are positive	There are good listeners	People have fun together and are confident	Decisions are made
	People feel good about themselves	People communicate well	It is a very positive place to be	

We use 6 **Golden Rules** which are in place to secure our Golden School:

We are gentle	We are kind and helpful	We listen
We are honest, respect others and remember our manners	We work hard	We look after property

We spend time teaching the children about the Golden Rules so that they understand what each rule means, what it looks like when people keep it and why it is important to keep it.

We also make links to the **School Games Values** which are intrinsic to our work in school and underpin good behaviour:



Determination	Honesty	Respect	Passion	Teamwork	Self Belief
<i>Keep going no matter what. Determination is about the journey you go on to push yourself and achieve your dreams. Have the mental strength and self discipline to overcome obstacles, commit to your goals and keep working every day to become the very best you can be. Don't hold back!</i>	<i>With others and yourself. Have the courage to do the right thing. Be truthful and promote fairness in every situation.</i>	<i>Treating others politely and with understanding. Accepting life's 'ups and downs' with grace. Respect every day, in everything you do and for everyone around you.</i>	<i>Giving it 100%, putting your heart and soul into whatever you are doing and never giving up. Care about what you do and the people around you, and approach each opportunity with enthusiasm and positivity.</i>	<i>Treat everyone equally, support each other and work together to have fun and achieve. Celebrate each others' success/ Be a good friend and positive team player in school, sport and life.</i>	<i>You've got to believe to achieve. Have the self belief and confidence to succeed and reach your personal best.</i>

The values were introduced across the school in January 2016 when we introduced the House system. (The children are all in one of four Houses; Wimbledon, Wembley, Lords or Twickenham). The values are also taught, displayed and referred to when we are working with children. They link well with the Golden Rules.

Rewards

We have high expectations for behaviour for all children. We recognise and value good behaviour by using praise and we reward children who consistently keep the Golden Rules by awarding them House Points.

House Points can be given to children at any time of the school day by any member of staff. They are recorded and class totals are shared in our assemblies on Fridays.

Sanctions

Staff in school consistently use clear and stepped sanctions for children who break the Golden Rules following a reminder. Sanctions are periods of Time Out either during lessons or at playtimes/lunchtimes. Teachers inform parents of any sanctions issued at the end of each week.