

**To realise the 'Spirit of the Games Values'  
Personal excellence through competition**

<b>Honesty</b>	<b>Teamwork</b>	<b>Respect</b>	<b>Self Belief</b>	<b>Passion</b>	<b>Determination</b>
<p>With others and yourself. Have the courage to do the right thing. Be truthful and promote fairness in every situation.</p> 	<p>Treat everyone equally, support each other and work together to have fun and achieve. Celebrate each others' success/ Be a good friend and positive team player in school, sport and life.</p>	<p>Treating others politely and with understanding. Accepting life's 'ups and downs' with grace. Respect every day, in everything you do and for everyone around you.</p>	<p>You've got to believe to achieve. Have the self belief and confidence to succeed and reach your personal best.</p> 	<p>Giving it 100%, putting your heart and soul into whatever you are doing and never giving up. Care about what you do and the people around you, and approach each opportunity with enthusiasm and positivity.</p>	<p>Keep going no matter what. Determination is about the journey you go on to push yourself and achieve your dreams. Have the mental strength and self discipline to overcome obstacles, commit to you goals and keep working every day to become the very best you can be. Don't hold back!</p>

**To be achieved through:**

Raising the profile of PE and sport across the school and using sport as a key driver for motivation and inspiration



Developing the PE curriculum to include opportunities for competition throughout the year and ensuring intra-school competition reflects the curriculum

Further increasing the confidence, knowledge and skills of all staff in teaching PE and sport

Ensuring the active participation and engagement of all pupils in regular physical activity and developing their understanding about healthy lifestyles

Increasing and broadening participation in inter-schools competition/festivals in a broader range of sports through improved curriculum provision

Understanding the needs and hopes of our community in order to support the improvement of extra-curricular sporting provision and uptake



### Olympic Legacy Funding

Our school receives £9,000 a year from the government. This funding is 'ring fenced' and is provided with the government's aim to improve the quality of provision in every state primary school in England.

Houghton Primary School subscribes to the Hunts Sports Partnership in order to access support and guidance to embed high quality PE and School Sport across our school. The partnership subscription is £4,000 per year and provides our school with:

- One to one personalised support for the teachers and teaching assistants who teach PE and run extra-curricular sporting activities for our children
- Intervention programmes and collapsed timetable events to engage all children in physical activity and school sport
- Continuous professional development – provision of courses and targeted training opportunities for our teachers and TAs across the year
- Coaching of specific sports through the year
- Additional support relating to ensuring the highest possible quality of provision within PE and Sport in school

The remaining £5,000 funding is allocated for;

- Curriculum and extra-curricular resources, including storage, to enable high quality provision
- Additional training and coaching in accordance to identified needs
- Sports promotion activities to lift the profile of sport in the school and community
- Engagement in wider opportunities to take part in or spectate at sporting events
- Employment of HLTA to plan, organise and run Sports Leadership programme for Years 5 and 6 pupils
- Employment of HLTAs to plan, organise and run extra-curricular clubs and sporting activities through year
- Release time for Sports Leaders (2 teachers) for leadership of development and improvement, training etc.
- Provision of additional coaches to run extra-curricular sporting activities

**Details of how the Legacy Funding has been allocated for the coming year are provided in the development plan below.**

Sports Partnership activities, training, support and advice are highlighted in yellow.

Priority 1: Raising the profile of PE and sport across the school and using sport as a key driver for motivation and inspiration					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
<b>a) To raise the profile of PE and sport across the school</b>	Through: <ul style="list-style-type: none"> <li>Assemblies (whole school and Key Stage assemblies)</li> <li>Celebration of sporting achievements in school and outside of school</li> <li>Participation in national sports events e.g. National Sports Week, Sport Relief etc</li> <li>Promotion of sports news e.g. World Cup Rugby, Olympics, Tour de France etc</li> <li>Visits from sports role models</li> <li>Taking children to sporting events</li> <li>Curriculum activities linked to national sporting events</li> <li>Displays providing news, celebrating participation and success, promoting PE/Sport etc.</li> <li>Staff role models (MT – Rowing, AR – Running, TC – Gymnastics etc)</li> <li>'Collapsed' events to promote sport e.g. Sports Science Day</li> </ul>	Sports Leaders  All staff to actively seek and plan for opportunities	From September 2015	£1000 of sports funding allocated to this aim  <i>Some aspects within Sports Partnership Subscription</i>	<b>Our work to raise the profile of PE and sport across the school and using sport as a key driver for motivation and inspiration should ensure that:</b> <ul style="list-style-type: none"> <li>PE and sport is highly 'visible' throughout the school</li> <li>Pupils are positive about PE lessons, expressing high levels of enjoyment, determination and self belief</li> <li>Pupils know and understand the benefits of active participation in PE and sport and can articulate how it helps to keep them fit and healthy</li> </ul>
<b>b) To use sport values as a key driver for motivation and inspiration</b>	Adopt the 'Games Values' across the school e.g. <ul style="list-style-type: none"> <li>Launch assembly to introduce values</li> <li>Children to design posters representing the values</li> <li>Values displayed throughout</li> <li>Values taught within PSHE</li> <li>Values published on school website</li> </ul>	Headteacher to lead  All staff to actively promote	January 2016	No cost	<ul style="list-style-type: none"> <li>Pupils know, understand and demonstrate the 'values' of the School Games and know how they contribute to keeping our school 'Golden'</li> </ul>
	Link 'Games Values' to school behaviour and reward system within the part 2 review of Behaviour Policy January Professional Development Day Implement reviewed policy and practice across school	Headteacher to lead  All staff to engage and actively promote	January 2016	No cost	<ul style="list-style-type: none"> <li>Pupils are highly motivated by the house/team system, understanding the benefits of belonging to a 'team' and working hard to support their team</li> </ul>

Priority 1: Raising the profile of PE and sport across the school and using sport as a key driver for motivation and inspiration					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
	Introduce 'House' system in which the Games Values are the way to earn house points. e.g. Value 'tokens/points' throughout school used to reward children when they display/model values – post in class 'house' jars and celebrate in sharing assemblies on Fridays. Combine totals to give House weekly winners.	Headteacher to lead  All staff to actively engage and promote	January 2016	No cost	throughout the year. They are proud of their team's achievements.  <ul style="list-style-type: none"> <li>Pupils enjoy working together with their house/team mates in activities throughout the year. They get to know children in other year groups and develop wider friendships/social relationships</li> </ul>
<b>c) To engage in national initiatives to support broader opportunities for knowledge/engagement</b>	Use <b>membership of Youth Sports Trust</b> and membership of 'Get Set' British Olympic Association and British Paralympic Association's youth engagement programme to ensure that wider opportunities are used to engage.	Headteacher to lead together with Sports Leaders	September 2015	<i>Membership fees of YST within Sports Partnership Subscription</i>	<ul style="list-style-type: none"> <li>Pupils become participators and spectators in a wider range of sports and understand the benefits of both to their health and wellbeing</li> </ul>
<b>d) To achieve minimum Bronze award in School Games Award</b>	Sports Leaders to lead whole school engagement in School Games Awards, celebrating each aspect achieved with whole school and publishing progress on website. <a href="https://www.yourschoolgames.com">https://www.yourschoolgames.com</a>  <b>Sports Leaders to attend Hunts Sports Partnership training opportunities for the Games Awards</b>	Sports Leaders	From September 2015	<i>Within Sports Partnership Subscription</i>	
Total allocated funding:				<i>£1,000</i>	From remaining £5k of Olympic Legacy Funding

**Priority 2:****Developing the PE curriculum to include opportunities for competition throughout the year and ensuring intra-school competition reflects the curriculum**

<b>Aim</b>	<b>How will we do this?</b>	<b>Who?</b>	<b>When?</b>	<b>Cost?</b>	<b>How will we know if we have achieved improvement?</b>
<b>a) Develop the PE curriculum</b>	Review whole school PE curriculum (policy and schemes of work) in line with new national curriculum (with advice/guidance from Hunts Sports Partnership SCO)	Sports Leaders	Autumn 2015	£300 (Cambridgeshire Scheme of Work)  £500 Sports Leaders release time (2 days x 2 people)	<p><b>Our work to develop the PE curriculum to include opportunities for competition throughout the year and ensuring intra-school competition reflects the curriculum should ensure that:</b></p> <ul style="list-style-type: none"> <li>The requirements of the national curriculum for PE are met/exceeded</li> <li>There is progression in the teaching of key skills in PE and sport</li> <li>PE and sport is well resourced and equipment is accessible, well maintained and kept 'topped up'</li> </ul>
	Staff training re: LA scheme of work (including all PPA staff who may be teaching PE)	LA Sports Advisor	Autumn 2015/Spring 2016	£300 LA training cost  £ 200 Costs of TA's overtime to attend training	
	Ensure PE equipment enables high quality curriculum provision	Sports Leaders	From Autumn 2015	£1000 allocated to equipment improvement	
	Improve current storage of all PE equipment to ensure ease of access	Sports Leaders	From Autumn 2015	£500 allocated to improving storage	
<b>b) Build intra-school competition into the curriculum</b>	Plan intra-school competition into the end of unit planning for each PE unit e.g. <ul style="list-style-type: none"> <li>Dance presentation (judged)</li> <li>Gymnastics display (judged)</li> <li>Tennis tournament</li> <li>Tag Rugby tournament etc.</li> </ul>	Sports Leaders  All teachers to build into planning	Autumn 2015	(Equipment costs as above)	<ul style="list-style-type: none"> <li>Children take part in mini-competitions as part of the curriculum, competing together with and against their peers within intra-schools activities</li> <li>Sports Leaders (children) have a central role and responsibility in the organisation and implementation of intra-school competition</li> </ul>
	Develop Youth Sports Leadership in order to support intra-school competition as follows: <ul style="list-style-type: none"> <li>Provide training to staff to deliver leadership training within the curriculum to support Level 1 intra-sport school competitions (and to support activities at lunchtimes)</li> </ul>	GY to organise training for Youth Leader TAs (increase TA 'team')  Y5/6 teachers to	Autumn 2015	<i>Within Sports Partnership Subscription</i>  £*** Staffing costs (1.5 TA hours per week)	

<b>Priority 2:                      Developing the PE curriculum to include opportunities for competition throughout the year and ensuring intra-school competition reflects the curriculum</b>					
<b>Aim</b>	<b>How will we do this?</b>	<b>Who?</b>	<b>When?</b>	<b>Cost?</b>	<b>How will we know if we have achieved improvement?</b>
	<ul style="list-style-type: none"> <li>Support TAs to engage children within leadership role and provide a range of activities for young leaders to deliver</li> <li>Develop School Sport Organising Crew - developing leaders to support Level 1 competitions</li> </ul>	support TAs		HLTA to plan and run Youth Leadership programme with Y5/6 children)	<ul style="list-style-type: none"> <li>Sports Leaders (children) are well trained, motivated and have developed a core set of leadership skills which enable them to carry out their responsibilities with enthusiasm and confidence</li> <li>Sports Day is judged by children, staff and parents to be highly successful and an improvement on past sports days</li> </ul>
	Develop and improve 'sports day' to ensure that it reflects and is a culmination of whole school PE/Sports curriculum	Sports Leaders	Summer 2016	(Equipment costs as above)  £200 Release time for Sports Leaders to plan, organise and coordinate event (2 days)	
Total allocated funding				£3,000	From remaining £5k of Olympic Legacy Funding

**Priority 3:  
Increasing the confidence, knowledge and skills of all staff in teaching PE and sport**

Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
<b>a) To audit the development needs of all staff relating to the teaching of PE</b>	Undertake an audit of all staff who teach PE (including PPA cover staff) to assess; <ul style="list-style-type: none"> <li>Confidence</li> <li>Knowledge</li> <li>skills</li> </ul> in all areas of teaching of the PE curriculum	Sports Leaders	Autumn first half of term 2015	£200 Release time for 2 Sports Leaders to analyse and plan from audit (1 day)	<b>Our work to increase the confidence, knowledge and skills of all staff in teaching PE and sport should ensure that:</b>
<b>b) To improve quality of teaching of PE and sport through high quality training and support</b>	Use the audit above to create a bespoke training package for all staff which includes: <ul style="list-style-type: none"> <li>Whole staff training</li> <li>Individuals/Pairs attending courses</li> <li>Coaching</li> </ul>	GY and Sports Leaders	From Autumn 2015	<i>Within Sports Partnership package</i>  Allocate further £500 for training outside of Sports Partnership Package	<ul style="list-style-type: none"> <li>Teachers and Teaching Assistants knowledge, skills and confidence in teaching PE and sport have improved over the year</li> <li>Training accessed across the year impacts on the quality of teaching in PE and sport</li> </ul>
	Staff training to support the delivery of high quality PE lessons focusing on STEP principle (differentiation)	Huntingdon Sports Partnership	Autumn 2015	<i>Within Sports Partnership Subscription</i>  Costs of TA's overtime to attend training	<ul style="list-style-type: none"> <li>PE and sport lessons are differentiated to meet the needs and skills of each cohort/group</li> </ul>
	Ensure personalised training for individuals according to identified needs (through audit) by accessing Sports Partnership training. E.g. Access partnership CPD courses for 2015/16 which include: High 5's netball, Tag rugby, Tennis, Multiskills, Swimming, Quick sticks hockey	Sports Leaders to coordinate  All staff who teach PE/Sport to access training	Across year	<i>Most courses are free or highly subsidised within our subscription to Hunts Sports Partnership</i>	<ul style="list-style-type: none"> <li>The teaching of PE and sport across the school is judged at least good with many outstanding features</li> </ul>
	One-to-one personalised support for teachers/TAs within 6 week coaching packages (qualified coach teaches class	Sports Leaders to coordinate	1 coaching session per term (18 weeks)	<i>Within Sports Partnership Subscription</i>	<ul style="list-style-type: none"> <li>Staff ensure opportunities for intra-school competition as part of their planning for PE and sport (link to Priority 2)</li> </ul>

Priority 3: Increasing the confidence, knowledge and skills of all staff in teaching PE and sport					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
	together with teacher/TA). Focus areas to be assessed through audit. Could include: KS1 fundamental movement skills, Gymnastics, Dance, OAA, KS2 Athletics, Games (Tag Rugby, High 5's netball, Quick sticks hockey, Mini-tennis/racquet based skills, Tri-golf, Kwik cricket etc)	All staff who teach PE/Sport to access (could double up classes in order to ensure this)			<ul style="list-style-type: none"> <li>Children have increased opportunities to participate in inter-school competitions as a result in improved teaching of PE and sport and because their teachers are putting them forward for competition (link to Priority 5)</li> </ul>
	Monitor the impact of support/training/coaching on the provision through: <ul style="list-style-type: none"> <li>Lesson observation</li> <li>Pupil surveys</li> <li>Teacher surveys</li> <li>CPD evaluations</li> <li>Outcomes for children (progress)</li> </ul>	Sports Leaders	From Spring 2016	£500 Release time for Sports Leaders to undertake monitoring and evaluation work across the year	
Total from allocated funding				£1,200	From remaining £5k of Olympic Legacy Funding



Priority 4: Ensuring the active participation and engagement of all pupils in regular physical activity and developing their understanding about healthy lifestyles					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
a) To ensure at least 2 hours a week curriculum PE/Sport	All teachers to plan at least 2 hours PE provision in the curriculum for the class  Teachers to monitor participation within cohort and be proactive about kit etc	All teaching staff	September 2015	None	<p><b>Our work to ensure the active participation and engagement of all pupils in regular physical activity and developing their understanding about healthy lifestyles ensures that:</b></p> <ul style="list-style-type: none"> <li>All children participate in at least 2 hours curriculum PE/sport each week</li> <li>Children to understand links between PE and other subjects and have opportunities to apply their knowledge and skills in cross-curricular lessons</li> <li>All children have opportunities to participate in extra-curricular sporting provision across the year (before school, at lunchtimes and after school)</li> <li>Positive and proactive links are sought, forged and extended with community sports clubs in order to strengthen provision within school and to signpost</li> </ul>
	Sports Leaders to monitor planning to ensure provision (including PPA provision)	Sports Leaders	From September	Curriculum Leadership release time	
b) To ensure that PE/Sport is planned within a cross-curricular approach	Teachers to actively seek cross-curricular opportunities to use sport/PE and link to other subjects e.g. maths, PSHE, Science	All teaching staff	From September	None	
	Hold cross-curricular 'Sports Science Event' designed to provide children with opportunities to experience a variety of methods of testing physical performance to stimulate interest in maths and science through PE	Sports Leaders	Spring term 2016	Within Sports Partnership Subscription	
	Sports Leaders to monitor planning to ensure cross-curricular opportunities are not being missed	Sports Leaders	From October 2015	Sports Leadership Release time	
c) To further extend the out-of-school hours club/activities for children	Link extra-curricular clubs to coaching provision within PE lessons in order to encourage further participation and uptake	Sports Leaders	Termly clubs linked to coaching	Within Sports Partnership Subscription	
	Extra-curricular intervention programme (working with children who demonstrate low confidence, self-esteem and achievement)	Run by TA (trained by Hunts Partnership coach)	Sports Coach to lead for 6 weeks, together with TA. TA to continue for rest of year.	Within Sports Partnership Subscription	
	Extend number of 'coaches' we can use to run extra-curricular activities for children (TAs, parents, club links etc) and ensure they have had training.	Headteacher and Sports Leaders	Begin September 2015	TA employment costs (1 hour per week to run clubs plus planning time)	

Priority 4: Ensuring the active participation and engagement of all pupils in regular physical activity and developing their understanding about healthy lifestyles					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
				etc) <i>Training costs for new 'coaches' within Sports Partnership</i>	children to extra-curricular provision beyond school
	Teachers develop links with community sports clubs and seek to involve them in the provision of curriculum/extra-curricular activities in school AND signpost children to community club provision	All teachers	From September 2015	None	<ul style="list-style-type: none"> <li>All children are taught the skills and knowledge to be able to ride their bikes safely before they leave the school in Year 6</li> <li>Children and their families know about Change 4 Life approach and understand why it is important for their whole lives</li> </ul>
<b>d) To access Change 4 Life opportunities</b>	Teachers use Change 4 Life materials in their teaching (PE, Science, PSHE) and promote an active and healthy lifestyle (registered July 2015). They include the core competencies within diet, consumer awareness, food choice, food labelling, cooking, food safety and active lifestyles in their teaching. They take part in the '10 minute shake up' with their class <a href="http://www.nhs.uk/change4life/Pages/schools-partners.aspx">http://www.nhs.uk/change4life/Pages/schools-partners.aspx</a>	All teachers	From September 2015	None	
	Training for TAs for 'Change 4 Life' Intervention Programme. TAs to then run intervention programme for Years 3 and 4 children	2 TAs (supported by Y3/4 teachers)	Autumn 2015	<i>Within Sports Partnership Subscription</i>	
	Enable all Year 5 and 6 children to access the Bikeability Programme (cycling skills for life)	School Office	Autumn 2015 and Spring 2016	<i>Within Sports Partnership Subscription</i>	
	Children in Years 5 and 6 cycle to and from school swimming lessons as part of the 'Change 4 Life' approach (applying their Bikeability knowledge and skills)	Year 5/6 teachers	Summer 2016	None	

<b>Priority 4:                      Ensuring the active participation and engagement of all pupils in regular physical activity and developing their understanding about healthy lifestyles</b>					
<b>Aim</b>	<b>How will we do this?</b>	<b>Who?</b>	<b>When?</b>	<b>Cost?</b>	<b>How will we know if we have achieved improvement?</b>
<b>e) To monitor the impact of the above programmes on engagement and participation</b>	Sports Leaders monitor impact of increased provision through: <ul style="list-style-type: none"> <li>• Observations</li> <li>• Pupil voice</li> <li>• Parent survey</li> <li>• Uptake (registers) of different and targeted groups</li> </ul>	Sports Leaders	From September 2015	Sports Leadership Release time	
	Teachers to include 'out of school' participation within discussion with parents termly and record	Teachers	Termly from Autumn 2015	None	
Total from allocated funding					From remaining £5k of Olympic Legacy Funding

Priority 5: Increasing and broadening participation in inter-schools competition/festivals in a broader range of sports through improved curriculum provision					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
a) For school to enter at least one team into inter-school competitions/festivals per term	Use the Hunts Sports Partnership Festival/Tournament calendar to plan annual school calendar for entry into inter-school competitions	Sports Leaders	September 2015	<i>within Sports Partnership subscription</i>  Cost of cover to release staff to attend competitions with children	<b>Our work to increase and broaden participation in inter-schools competition/festivals in a broader range of sports through improved curriculum provision ensures that:</b> <ul style="list-style-type: none"> <li>The PE curriculum supports and promotes engagement in a range of sports and as a result children want to join after-school clubs and to be on a school team.</li> <li>Children have the opportunity to be selected for school teams in a range of sports and to participate in competition as appropriate to their level of competency (festivals/tournaments/matches etc)</li> <li>Children across the school are proud of the school teams</li> </ul>
	Use planner above to inform curriculum and staff training planning for year	Sports Leaders	September 2015	<i>Training costs within Sports Partnership subscription</i>	
	Affiliate with Hunts Football and participate in their football tournaments and inter-school cup matches through year.	Sports Leaders	September 2015	<i>£25 affiliation</i> Cost of cover to release staff to attend competitions with children	
	Provide extra-curricular clubs/activities in order to build school teams for competition e.g. Football club, High 5's Netball Club, Tag Rugby Club, Tennis Club, Cricket Club etc.	Sports Leaders to coordinate	From September 2015	<i>Costs of TAs to run clubs after school</i>	
	Purchase new team kits for football/tag rugby, netball and cricket	Sports Leaders	September 2015	<i>£300</i>	
	Investigate other inter-school sports opportunities, including running our own tournaments e.g. badminton once sport is up and running.	Sports Leaders	From Spring 2016		
Total from allocated funding				£1000	From remaining £5k of Olympic Legacy Funding

