

Following an excellent year 2015-16 in which we gained the GOLD kite mark in the national School Games Awards we continue to work hard to realise the 'Spirit of the Games Values'

Honesty	Teamwork	Respect	Self Belief	Passion	Determination
<p>With others and yourself. Have the courage to do the right thing. Be truthful and promote fairness in every situation.</p>	<p>Treat everyone equally, support each other and work together to have fun and achieve. Celebrate each other's success/ Be a good friend and positive team player in school, sport and life.</p>	<p>Treating others politely and with understanding. Accepting life's 'ups and downs' with grace. Respect every day, in everything you do and for everyone around you.</p>	<p>You've got to believe to achieve. Have the self belief and confidence to succeed and reach your personal best.</p>	<p>Giving it 100%, putting your heart and soul into whatever you are doing and never giving up. Care about what you do and the people around you, and approach each opportunity with enthusiasm and positivity.</p>	<p>Keep going no matter what. Determination is about the journey you go on to push yourself and achieve your dreams. Have the mental strength and self-discipline to overcome obstacles, commit to you goals and keep working every day to become the very best you can be. Don't hold back!</p>

We aim to achieve further development in 2016-17 through:

- * Continuing to keep the profile of PE and sport high across the school and using sport as a key driver for motivation and inspiration
 - * Further developing the PE curriculum to extend opportunities for competition throughout the year and to ensure intra-school competition reflects the curriculum
- * Further increasing the confidence, knowledge and skills of all staff in teaching PE and sport, embedding the professional development work done over the last year.
- * Increasing the active participation and engagement of all pupils in regular physical activity and developing their understanding about healthy lifestyles
- * Further increasing and broadening participation in inter-schools competition/festivals in a broader range of sports through improved curriculum provision
 - * Improving the uptake of extra-curricular sporting provision by 'target' groups
 - * Developing the outdoor environment to enhance active playtimes and lunchtimes across the year



The following plan builds on the hard work and successes of 2015-16, consolidating and further developing the initiatives introduced to ensure they are embedded as well as adding further development work to extend and enhance provision for our pupils.

Sport Premium Funding

Our school receives £9,000 a year from the government. This funding is 'ring fenced' and is provided with the government's aim to improve the quality of provision in every state primary school in England.

Houghton Primary School subscribes to the Hunts Schools Sports Partnership (HSSP) in order to access support and guidance to embed high quality PE and School Sport across our school. The partnership subscription is £4,000 per year and provides our school with:

- One to one personalised support for the teachers and teaching assistants who teach PE and run extra-curricular sporting activities for our children
- Intervention programmes and collapsed timetable events to engage all children in physical activity and school sport
- Continuous professional development – provision of courses and targeted training opportunities for our teachers and TAs across the year
- Coaching of specific sports through the year, working alongside teachers to develop their knowledge, skills and confidence
- Additional support relating to ensuring the highest possible quality of provision within PE and Sport in school

The remaining £5,000 funding is allocated for;

- Curriculum and extra-curricular resources, including storage, to enable high quality provision
- Additional training and coaching in accordance to identified needs
- Sports promotion activities to lift the profile of sport in the school and community
- Engagement in wider opportunities to take part in or spectate at sporting events
- Employment of HLTA to plan, organise and run Sports Leadership programme for Years 5 and 6 pupils
- Employment of HLTAs to plan, organise and run extra-curricular clubs and sporting activities through year
- Release time for Sports Leaders (2 teachers) for leadership of development and improvement, training etc.
- Provision of additional coaches to run extra-curricular sporting activities

We also plan to fund-raise this year to develop the outdoor environment, enabling active playtimes across the school year.

Details of how the Legacy Funding has been allocated for the coming year are provided in the development plan below.

Hunts Schools Sports Partnership activities, training, support and advice are highlighted in yellow.

This plan was reviewed in July 2017 using a RAG rating system as follows:

Not started/achieved	Work has begun/more to do	Achieved/Succeeded
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Priority 1: Continue to keep the profile of PE and sport high across the school and use sport as a key driver for motivation and inspiration					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
a) Ensure that sport and PE remain in high focus through the school year, keeping the profile high and celebrating achievement.	Through: <ul style="list-style-type: none"> Assemblies (whole school and Key Stage assemblies) Celebration of sporting achievements in school and outside of school Participation in national sports events e.g. National Sports Week. Promotion of sports news e.g. Wimbledon, Tour de France etc Curriculum activities linked to national sporting events Displays providing news, celebrating participation and success, promoting PE/Sport etc. Staff role models (MT – Rowing, AR – Running, TC – Gymnastics etc) 'Collapsed' events to promote sport e.g. Sports Science Day 	Sports Leaders All staff to actively seek and plan for opportunities	From September 2016	No costs <i>Some aspects within Sports Partnership Subscription</i>	Our work to raise the profile of PE and sport across the school and using sport as a key driver for motivation and inspiration should ensure that: <ul style="list-style-type: none"> PE and sport is highly 'visible' throughout the school Pupils are positive about PE lessons, expressing high levels of enjoyment, determination and self belief Pupils know and understand the benefits of active participation in PE and sport and can articulate how it helps to keep them fit and healthy Pupils know, understand and demonstrate the 'values' of the School Games and know how they contribute to keeping our school 'Golden' Pupils are highly motivated by the house/team system, understanding the benefits of belonging to a 'team'
b) Continue to use sport values as a key driver for motivation and inspiration	Ensure the 'Games Values' are kept 'alive' across the school e.g. <ul style="list-style-type: none"> Values displayed throughout Values taught within PSHE Values published on school website 	Headteacher to lead All staff to actively promote	From September 2016	No cost	(Continued from previous row)
	Continue to link 'Games Values' to school behaviour and reward system through the awarding of House Points when children demonstrate values. Celebrate House Points every Friday in Sharing Assembly and publish weekly totals on school website.	Headteacher to lead All staff to engage and actively promote	From September 2016	No cost	
c) Develop monthly	Schedule, plan and implement monthly Sports Afternoons (in addition to normal 2 hour	Sports Leaders	From September 2016	No cost	(Continued from previous row)

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Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
'Sports Afternoons' events for KS1 and KS2 pupils	minimum PE curriculum) which provide children with opportunities to work in House Teams in intra-school competition in a range of sporting activity. Award pupils with house points during activities for demonstrating 'Games Values'.				and working hard to support their team throughout the year. They are proud of their team's achievements.
d) Ensure curricular links which promote activity and health	Make the most of opportunities for continuous provision across the curriculum in subjects such as science, PSHE, maths, geography etc., which promote physical activity, health and fitness. This will build on the work introduced last year in 'Active Maths' opportunities.	All teaching staff	From September 2016	Maths of the Day subscription (Active Maths) See Priority 4 for costs. (subsidised within HSSP subscription)	<ul style="list-style-type: none"> Pupils enjoy working together with their house/team mates in activities throughout the year. They get to know children in other year groups and develop wider friendships/social relationships
e) To engage in national initiatives to support broader opportunities for knowledge/engagement	Use membership of Youth Sports Trust to ensure that wider opportunities are used to engage. Take opportunities provided through YST to network with other schools and providers, developing links and sharing best practice.	Headteacher to lead together with Sports Leaders	From September 2016 YST Development Day (March 2018)	Membership fees of YST within Sports Partnership Subscription	<ul style="list-style-type: none"> Pupils become participators and spectators in a wider range of sports and understand the benefits of both to their health and wellbeing
f) To achieve GOLD award in School Games Award for second year running	Sports Leaders to lead whole school engagement in School Games Awards, celebrating each aspect achieved with whole school and publishing progress on website. https://www.yourschoolgames.com Sports Leaders to attend Hunts Sports Partnership training opportunities for the Games Awards	Sports Leaders	From September 2016	Within Sports Partnership Subscription	
Total allocated funding:				No costs outside of HSSP subscription	From remaining £5k of Sport Premium Funding

Priority 2: Further develop the PE curriculum to extend opportunities for competition throughout the year and to ensure intra-school competition reflects the curriculum					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
a) Develop the PE curriculum	Ensure consistency in high quality delivery of new whole school PE curriculum (Cambridgeshire schemes of work) in line with new national curriculum (with advice/guidance from Hunts School Sports Partnership SCO)	Sports Leaders	From September 2016	£500 Sports Leaders release time (2 days x 2 people)	Our work to develop the PE curriculum to include opportunities for competition throughout the year and ensuring intra-school competition reflects the curriculum should ensure that: <ul style="list-style-type: none"> The requirements of the national curriculum for PE are met/exceeded There is progression in the teaching of key skills in PE and sport PE and sport is well resourced and equipment is accessible, well maintained and kept 'topped up' Children take part in mini-competitions as part of the curriculum, competing together with and against their peers within intra-schools activities Sports Leaders (children) have a central role and responsibility in the organisation and implementation of intra-
	Staff professional development on key aspects of Scheme of Work – teachers working alongside coaches from HSSP to plan, teach and assess.	HSSP SCO	Termly (3 x 6 weeks)	Met within £4,000 subscription to HSSP	
	Ensure PE equipment enables high quality curriculum provision, including new goal posts and marking of pitches, sports day tracks etc.	Sports Leaders	From Autumn 2016	£1000 allocated (pitch marking = £80 per time using grounds maintenance contractors)	
	Improve current storage of all PE equipment to ensure ease of access, including building bespoke storage cupboard in school hall.	Sports Leaders	Summer 2017	£900 allocated for design and building of bespoke storage in hall.	
b) Develop assessment of PE/Sport	Work with Kevin Barton (YST) to develop assessment within PE curriculum, focusing on skills ladder approach. Kevin to lead half day professional development with all teaching staff on assessment. His costs are met within our YST subscription as part of HSSP subscription.	Sports Leaders Kevin Barton YST	Summer 2017	£200 cover costs to release teachers for Kevin's PD session. £250 Sports Leaders release time (1 days x 2 people) to undertake development work.	

Priority 1: Continue to keep the profile of PE and sport high across the school and use sport as a key driver for motivation and inspiration					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
c) Build intra-school competition into the curriculum	Plan intra-school competition into the end of unit planning for each PE unit e.g. <ul style="list-style-type: none"> • Dance presentation (judged) • Gymnastics display (judged) • Tennis tournament • Tag Rugby tournament etc. 	Sports Leaders All teachers to build into planning	From September 2016	(Equipment costs as above)	school competition <ul style="list-style-type: none"> • Sports Leaders (children) are well trained, motivated and have developed a core set of leadership skills which enable them to carry out their responsibilities with enthusiasm and confidence
	Develop Youth Sports Leadership in order to support intra-school competition as follows: <ul style="list-style-type: none"> • Provide training to staff to deliver leadership training within the curriculum to support Level 1 intra-sport school competitions (and to support activities at lunchtimes) • Support TAs to engage children within leadership role and provide a range of activities for young leaders to deliver • Develop School Sport Organising Crew – developing leaders to support Level 1 competitions 	Sports Leaders	Spring term 2017	<i>Training provided within Sports Partnership Subscription</i> Staffing costs (1.5 TA hours per week HLTA to plan and run Youth Leadership programme with Y5/6 children) £650	<ul style="list-style-type: none"> • Sports Day is judged by children, staff and parents to be highly successful and an improvement on past sports days
	(See Priority 1) Schedule, plan and implement monthly Sports Afternoons (in addition to normal 2 hour minimum PE curriculum) which provide children with opportunities to work in House Teams in intra-school competition in a range of sporting activities. Aim to broaden activities to build on curriculum work as well as providing ‘tasters’ for other sports e.g. Tri-Golf. As year progresses, enable the trained young leaders to take over the afternoons, supporting them to be able to plan, organise and manage the events.	Sports Leaders	From September 2016	(Equipment costs as above)	
	Implement improved ‘sports day’, building on the successes of development work last year	Sports Leaders	Summer 2017	(Equipment costs as above)	

Priority 1: Continue to keep the profile of PE and sport high across the school and use sport as a key driver for motivation and inspiration					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
	to ensure that it reflects and is a culmination of whole school PE/Sports curriculum. Link with other areas of the curriculum to provide a 'cultural' event over the course of a week (during village Feast Week).				
Total allocated funding				£3,500	From remaining £5k of Sport Premium Funding

Priority 3: Further develop the confidence, knowledge and skills of all staff in teaching PE and sport, embedding the professional development work done over the last year.					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
a) To improve quality of teaching of PE and sport through high quality training and support	Staff training to support the delivery of high quality PE lessons	Huntingdon Schools Sports Partnership	Autumn 2016	<i>Within Sports Partnership Subscription</i>	Our work to develop the confidence, knowledge and skills of all staff in teaching PE and sport should ensure that: <ul style="list-style-type: none"> Teachers and Teaching Assistants knowledge, skills and confidence in teaching PE and sport have improved over the year Training accessed across the year impacts on the quality of teaching in PE and sport PE and sport lessons are differentiated to meet the needs and skills of each cohort/group The teaching of PE and sport across the school is judged at least good with many outstanding features Staff ensure opportunities for intra-school competition as part of their planning for PE and sport (link to Priority 2)
	Ensure personalised training for individuals according to identified needs by accessing Sports Partnership training. E.g. Access partnership CPD courses for 2016/17 which include: High 5's netball, Tag rugby, Tennis, Multiskills, Swimming, Quick sticks hockey, Tri-Golf etc.	Sports Leaders to coordinate All staff who teach PE/Sport to access training	Across the year as available	<i>Most courses are free or highly subsidised within our subscription to HSSP.</i>	
	One-to-one personalised support for teachers/TAs within 6 week coaching packages (qualified coach teaches class together with teacher/TA). Could include: KS1 fundamental movement skills, Gymnastics, Dance, OAA, KS2 Athletics, Games (Tag Rugby, High 5's netball, Quick sticks hockey, Mini-tennis/racquet based skills, Tri-golf, Kwik cricket etc)	Sports Leaders to coordinate All staff who teach PE/Sport to access (could double up classes in order to ensure this)	1 coaching session per term (18 weeks – 3 x 6 week blocks)	<i>Within Sports Partnership Subscription</i> Allocate £200 for any additional costs relating to TA overtime to attend courses	
	Monitor the impact of support/training/coaching on the provision through: <ul style="list-style-type: none"> Lesson observation Pupil surveys Teacher surveys CPD evaluations Outcomes for children (progress) 	Sports Leaders	From Spring 2017	£200 Release time for Sports Leaders to undertake monitoring and evaluation work across the year	
Total from allocated funding				£400	From remaining £5k of Sport Premium Funding

Priority 4: Increase the active participation and engagement of all pupils in regular physical activity and develop their understanding about healthy lifestyles					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
a) Continue to ensure at least 2 hours a week curriculum PE/Sport	All teachers to plan at least 2 hours PE provision in the curriculum for the class Teachers to monitor participation within cohort and be proactive about kit etc	All teaching staff	September 2015	None	Our work to ensure the active participation and engagement of all pupils in regular physical activity and developing their understanding about healthy lifestyles ensures that: <ul style="list-style-type: none"> All children participate in at least 2 hours curriculum PE/sport each week Children to understand links between PE and other subjects and have opportunities to apply their knowledge and skills in cross-curricular lessons All children have opportunities to participate in extra-curricular sporting provision across the year (before school, at lunchtimes and after school) Positive and proactive links are sought, forged and extended with community sports clubs in order to
	Sports Leaders to monitor planning to ensure provision (including PPA provision)	Sports Leaders	From September	Curriculum Leadership release time	
b) To ensure that PE/Sport is planned within a cross-curricular approach	Teachers to actively seek cross-curricular opportunities to use sport/PE and link to other subjects e.g. maths, PSHE, Science building on work done with Active Maths in Spring/Summer 2016.	All teaching staff	From September	Subscription to Maths of the Day – Active Maths programme (see priority 1). £450	
	Hold cross-curricular 'Sports Science Event' designed to provide children with opportunities to experience a variety of methods of testing physical performance to stimulate interest in maths and science through PE	Sports Leaders	Spring term 2017	<i>Within Sports Partnership Subscription</i>	
	Sports Leaders to monitor planning to ensure cross-curricular opportunities are not being missed	Sports Leaders	From September 2017	Sports Leadership Release time	
c) To further extend the out-of-school hours club/activities for children	Link extra-curricular clubs to coaching provision within PE lessons in order to encourage further participation and uptake	Sports Leaders	Termly clubs linked to coaching	<i>Within Sports Partnership Subscription</i>	
	Extra-curricular intervention programme (working with children who demonstrate low confidence, self-esteem and achievement)	Run by TA (trained by Hunts Partnership coach)	Sports Coach to lead for 6 weeks, together with TA. TA to continue for	<i>Within Sports Partnership Subscription</i>	

Priority 4: Increase the active participation and engagement of all pupils in regular physical activity and develop their understanding about healthy lifestyles					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
	Extend number of 'coaches' we can use to run extra-curricular activities for children (TAs, parents, club links etc) and ensure they have had training. Provide school run clubs for 'free' to pupils.	Headteacher and Sports Leaders	rest of year. From September 2016	TA employment costs (1 hour per week to run clubs plus planning time etc) 3 clubs a week, 10 weeks per term. £1,350 <i>Training costs for new 'coaches' within Sports Partnership</i>	strengthen provision within school and to signpost children to extra-curricular provision beyond school • All children are taught the skills and knowledge to be able to ride their bikes safely before they leave the school in Year 6
	Teachers develop links with community sports clubs and seek to involve them in the provision of curriculum/extra-curricular activities in school AND signpost children to community club provision	All teachers	From September 2016	None	
d) To embed and extend 'change for life' opportunities developed in previous year	<i>Continue to enable all Year 5 and 6 children to access the Bikeability Programme (cycling skills for life)</i> <i>Extend programme to Years 2 and 3 (scooter skills) and Years 3 and 4 (Bikeability part 1 – on playground)</i>	School Office	Spring/Summer 2017	<i>Within Sports Partnership Subscription</i>	
	Children in Years 5 and 6 cycle to and from school swimming lessons as part of the 'Change 4 Life' approach (applying their Bikeability knowledge and skills)	Year 5/6 teachers	Summer 2017	None	
e) To monitor the impact of the above	Sports Leaders monitor impact of increased provision through: <ul style="list-style-type: none"> • Observations • Pupil voice 	Sports Leaders	From September 2015	Sports Leadership Release time	

Priority 4: Increase the active participation and engagement of all pupils in regular physical activity and develop their understanding about healthy lifestyles					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
programmes on engagement and participation	<ul style="list-style-type: none"> • Parent survey • Uptake (registers) of different and targeted groups 				
	Teachers to include 'out of school' participation within discussion with parents termly and record	Teachers	Termly from Autumn 2016	None	
Total from allocated funding				£1,800	From remaining £5k of Sport Premium Funding

Priority 5: Increase and broaden participation in inter-schools competition/festivals in a broader range of sports through improved curriculum provision					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
a) For school to enter at least one team into inter-school competitions/festivals across a range of sports e.g. tag-rugby, football, netball, athletics, gymnastics, tennis, cricket, cross country running etc.	Use the Hunts Sports Partnership Festival/Tournament calendar to plan annual school calendar for entry into inter-school competitions Enter all other available competitions e.g. football, cricket, cross country, athletics, bowls etc.	Sports Leaders	From September 2016	<i>within Sports Partnership subscription</i> Cost of cover to release staff to attend competitions with children. Allocate £500 for year	Our work to increase and broaden participation in inter-schools competition/festivals in a broader range of sports through improved curriculum provision ensures that: <ul style="list-style-type: none"> The PE curriculum supports and promotes engagement in a range of sports and as a result more children want to join after-school clubs and to be on a school team. Children have the opportunity to be selected for school teams in a range of sports and to participate in competition as appropriate to their level of competency (festivals/tournaments/matches etc) The % of engagement in extra-curricular sport is higher than the previous year and at least meets GOLD criteria for the Sports Award. Children across the school are proud of the school teams
	Use planner above to inform curriculum and staff training planning for year	Sports Leaders	From September 2016	<i>Training costs within Sports Partnership subscription</i>	
	Affiliate with Hunts Football and participate in their football tournaments and inter-school cup matches through year.	Sports Leaders	September 2016	£25 affiliation Cost of cover to release staff to attend competitions with children	
	Form links with Huntingdon Cricket Club and participate in their Kwik Cricket tournaments	Sports Leaders	Summer 2017	<i>No cost</i>	
	Initiate link with Houghton and Wyton Bowls Club and enable children to participate in Youth League.	Headteacher	Summer 2017	<i>No cost</i>	
	Provide extra-curricular clubs/activities in order to build school teams for competition e.g. Football club, High 5's Netball Club, Tag Rugby Club, Tennis Club, Cricket Club etc.	Sports Leaders to coordinate	From September 2015	<i>Costs of TAs to run clubs after school as in Priority 4.</i>	
	Purchase new team kits suitable for use across sports	Sports Leaders	September 2015	<i>£300</i>	

Priority 5: Increase and broaden participation in inter-schools competition/festivals in a broader range of sports through improved curriculum provision					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
	Investigate other inter-school sports opportunities, including running our own tournaments e.g. badminton once sport is up and running.	Sports Leaders	From Spring 2017		
Total from allocated funding				£825	From remaining £5k of Sport Premium Funding

Total planned spend 2016-17:

Subscription to Hunts School Sports Partnership (HSSP)	£4,000
Other planned spending to realise aims	£6,525
Total	£10,525

Any additional costs above the Sports Premium Funding will be picked up from the school's central budget.

Priority 6 to develop the outdoor environment to enhance active playtimes and lunchtimes across the year (see page 14) will be realised through engagement of the school and wider community, including the Houghton and Wyton Time Bank, and fund-raising.

Priority 6: Develop the outdoor environment to enhance active playtimes and lunchtimes across the year					
Aim	How will we do this?	Who?	When?	Cost?	How will we know if we have achieved improvement?
To increase the space outdoors for active and imagine play, enabling children to participate throughout the year in all weathers.	Work with the school and wider community to raise funds to design and manage the building of a tree-top play space to; <ul style="list-style-type: none"> • Provide all-weather extended play area • Provide different levels for play/exploration • Provide different means of travel 	Fund Raising Committee who will engage support from the school community, parents, the local Time Bank and wider community.	From September 2016, to finish by June 2017	£20,000	Our work to increase the space outdoors for active and imaginative play will enable children to participate in active playtimes and lunchtimes outside throughout the year. They will have access to outdoor play space at different levels, engaging in physical, imaginative and creative activity.
Total from allocated funding				All costs funded through fund raising.	