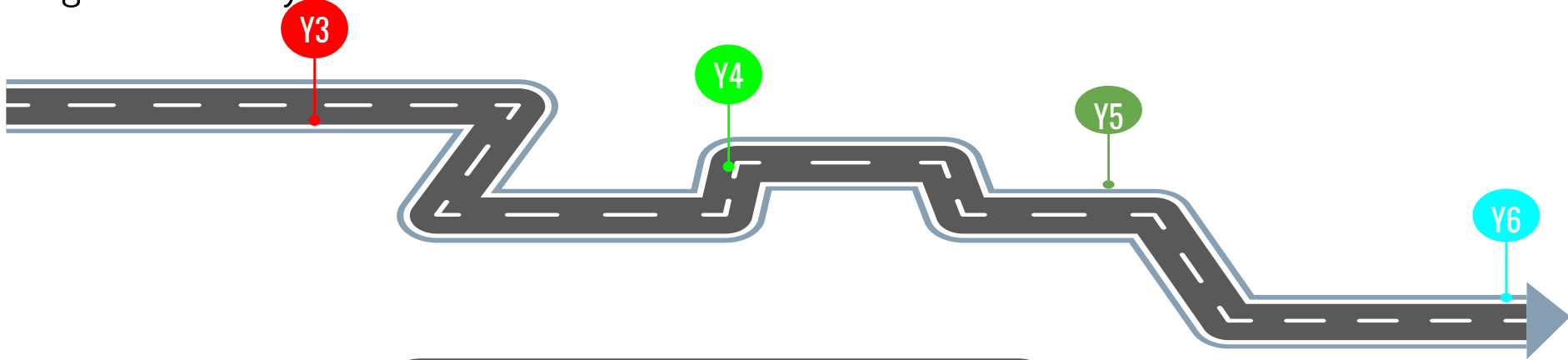
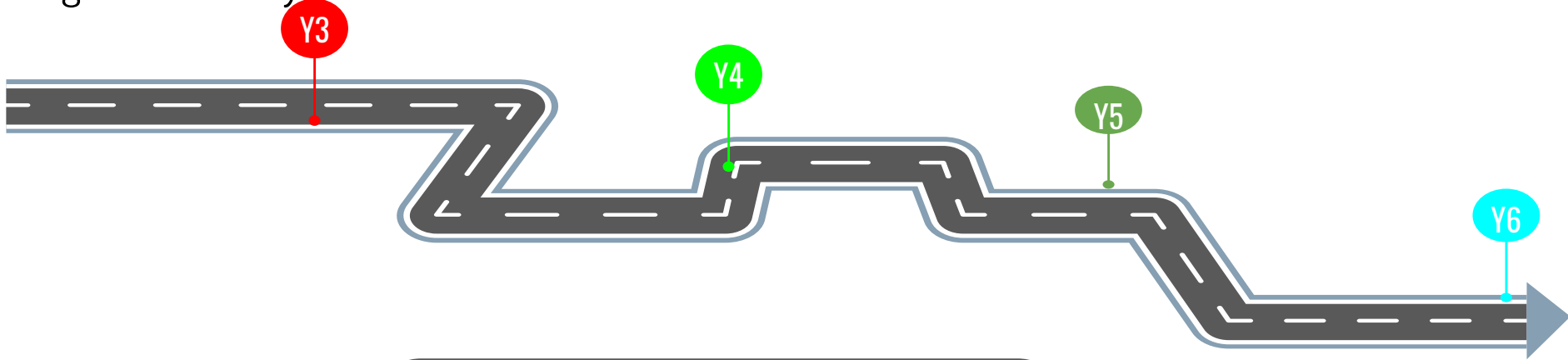


# Houghton Primary School: MFL

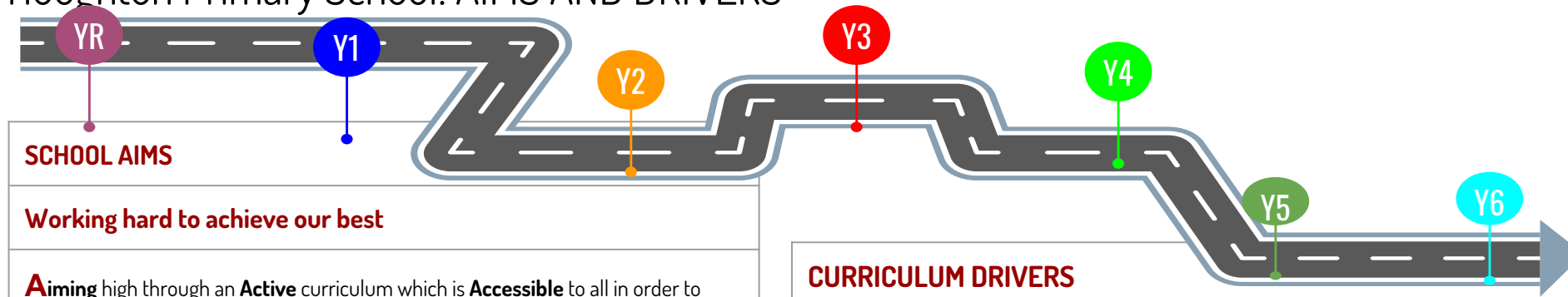


MFL  
CURRICULUM



MFL Curriculum  
**INTENT**

# Houghton Primary School: AIMS AND DRIVERS



## SCHOOL AIMS

**Working hard to achieve our best**

**A**iming high through an **A**ctive curriculum which is **A**ccessible to all in order to **A**chieve the very best that we can

**C**hallenging ourselves within a culture of **C**are, **C**ooperation and **C**ommunity

**H**elping each other to achieve within a **H**appy, **H**ealthy and **H**ard-working environment

**I**nspiring others to be **I**ndependent, **I**nvolved and ever **I**mproving

**E**xpecting the very best of ourselves and others and always aiming to be **E**xcellent in all that we do

**V**aluing every individual and providing **V**aried learning experiences

**E**ncouraging everyone through our **E**nthusiasm and **E**agerness to be our very best

## CURRICULUM DRIVERS

**O**racy to place speech and communication at the heart of our curriculum enabling our children to speak confidently, appropriately and sensitively, learning through talk and deepening understanding through dialogue.

**D**iversity to develop our children's appreciation and understanding of a variety of cultures and lifestyles, engendering equality and challenging bias

**C**ommunity to see ourselves as an integral part of the local, national and global community

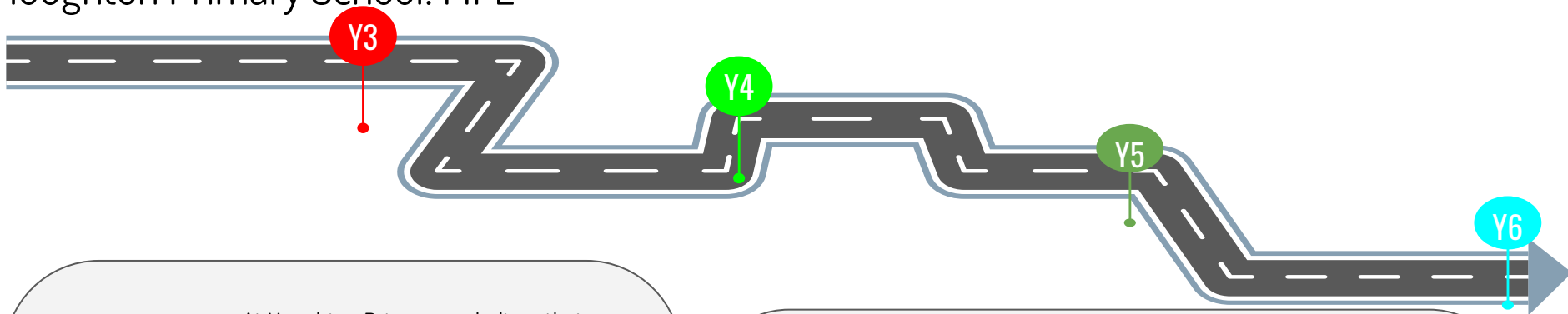
**E**nvironment to foster a passion for both the local and global environment and take responsibility for its care

**E**nquiry to encourage our children to be inquisitive, to ask questions and be resourceful. Our children will be persistent and independent in their learning.

**R**isk To encourage our children to learn to assess and manage risks by having fun and stepping outside their comfort zones

**E**nterprise to support our children in developing more independence and the opportunity to show initiative

# Houghton Primary School: MFL



**CURRICULUM INTENT:** At Houghton Primary we believe that learning German is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. Learning another language fosters the children's curiosity and deepens their understanding of our world. It is a valuable skill to communicate effectively with others in a different language therefore we aim to foster an interest in MFL so the children are engaged and we lay the foundations of future language learning.

## **PURPOSE OF STUDY:**

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

# Houghton Primary School: MFL

**Spiritual, Moral, Social and Cultural Development  
through MFL**

Y3

## **SPIRITUAL**

Languages provides spiritual development by enabling a sense of fascination about linking their own language to another, exploring new words and phrases and the excitement of being able to communicate with others outside of their everyday experience

Y4

## **MORAL**

Languages provides moral development by enabling respect for other people, their language and culture. Through the challenge of learning to communicate using a different language it supports understanding of and empathy for the challenges faced by people living in and working in different countries.

Y5

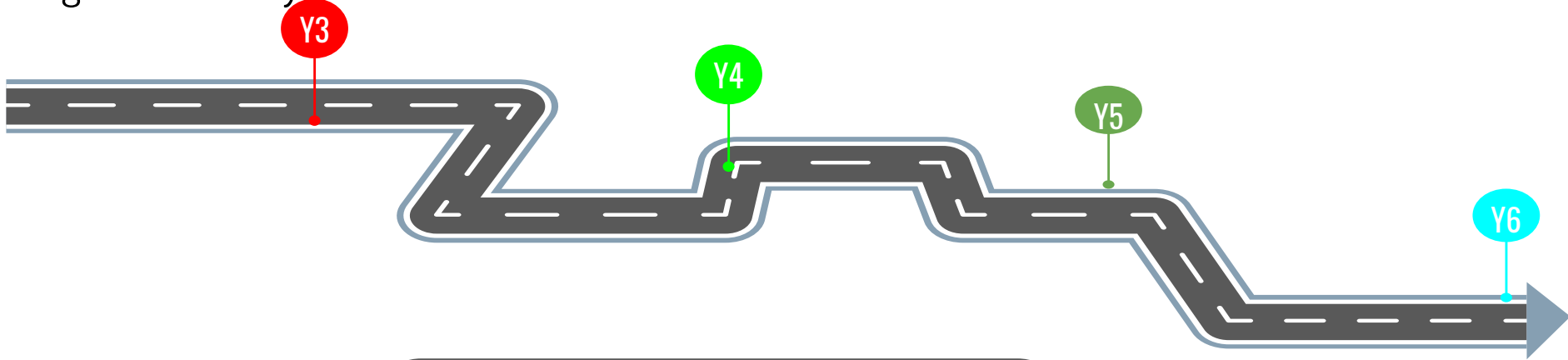
## **SOCIAL**

Languages provides social development through an approach which is based on oral communication, engaging in learning a new language together with peers through conversation, trial and error and role play. It supports confidence in having a go and will, hopefully, enable children to engage in conversation when they travel

Y6

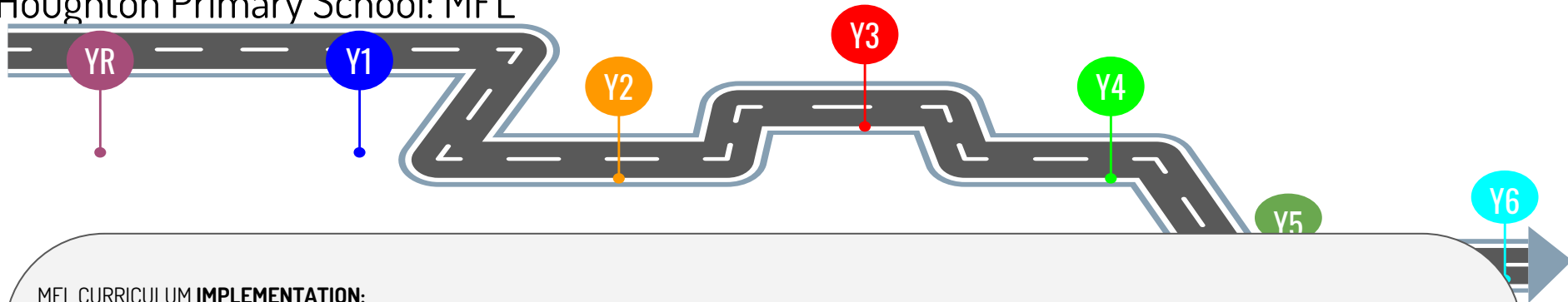
## **CULTURAL**

Languages provides cultural development through the study of other countries which speak German. They learn about the culture, customs and geography of these countries. They have opportunities to engage in cultural experiences through special days and role play.



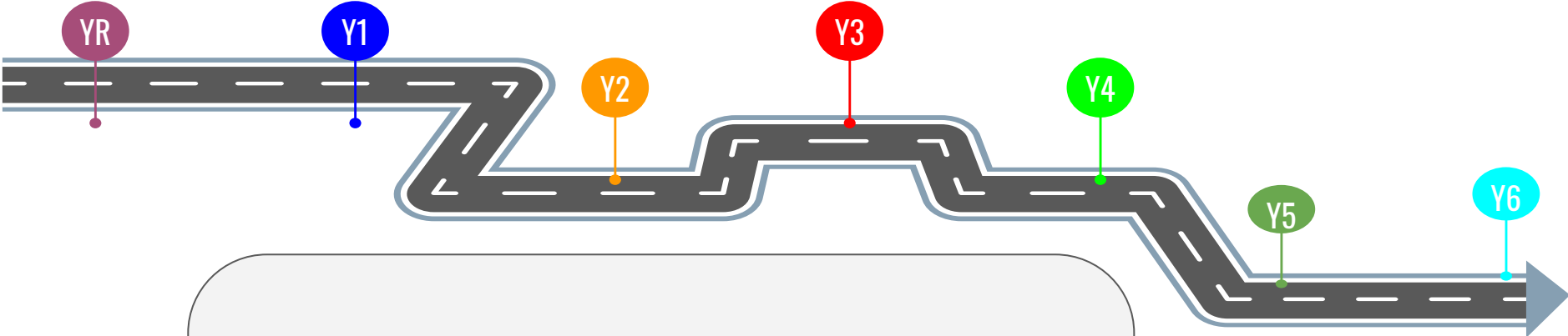
MFL Curriculum  
**IMPLEMENTATION**

# Houghton Primary School: MFL



## MFL CURRICULUM IMPLEMENTATION:

At Houghton Primary School we follow the National Curriculum MFL aims by studying one language. In Key Stage 2 and to do this we use the Goethe Institut schemes of learning which are divided into four years of progressive learning. Year 3 start at the beginning of the scheme and every year group follows on from the previous learning, rather than start a new year. This enables us to cover the scheme progressively. The Goethe Institut scheme identifies the key knowledge that is important. The learning through the Goethe Institut scheme allows for the acquisition of basic skills and understanding progressing onto more complex language concepts and greater learner autonomy. We aim to develop children's language understanding through an approach which allows for speaking and listening through stories, games and songs as well as direct teaching of skills and vocabulary. We also develop children's cultural understanding of Germany through special days and topic work in other areas such as Geography and PE. We aim to enrich the language curriculum with links to our local Secondary schools and a teacher in Germany.



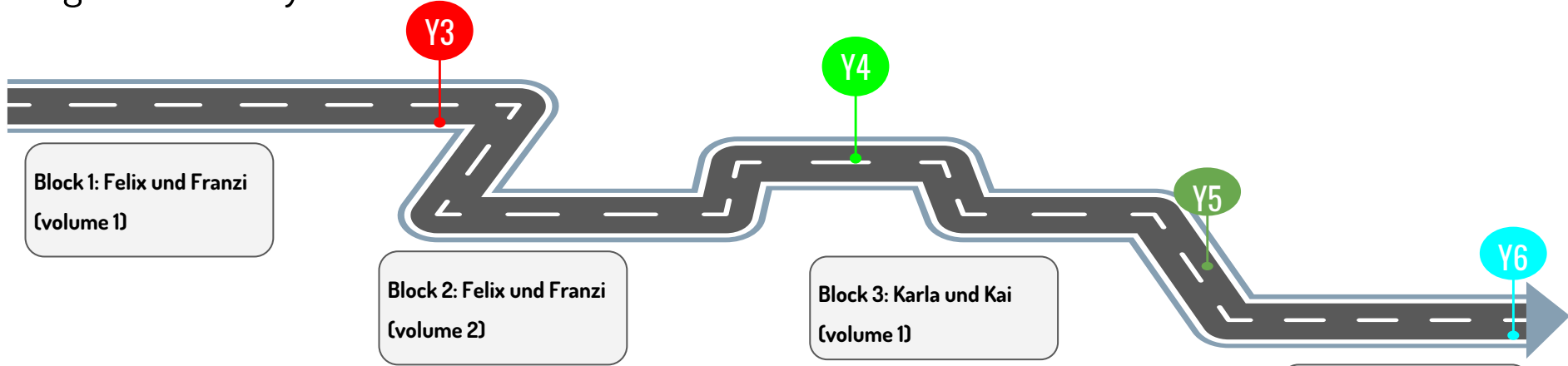
# MFL CURRICULUM **IMPACT:**

## **Skills and Knowledge Statements**

As a result of teaching our MFL curriculum what will our children be able to do (skills) and what will they know (knowledge)?

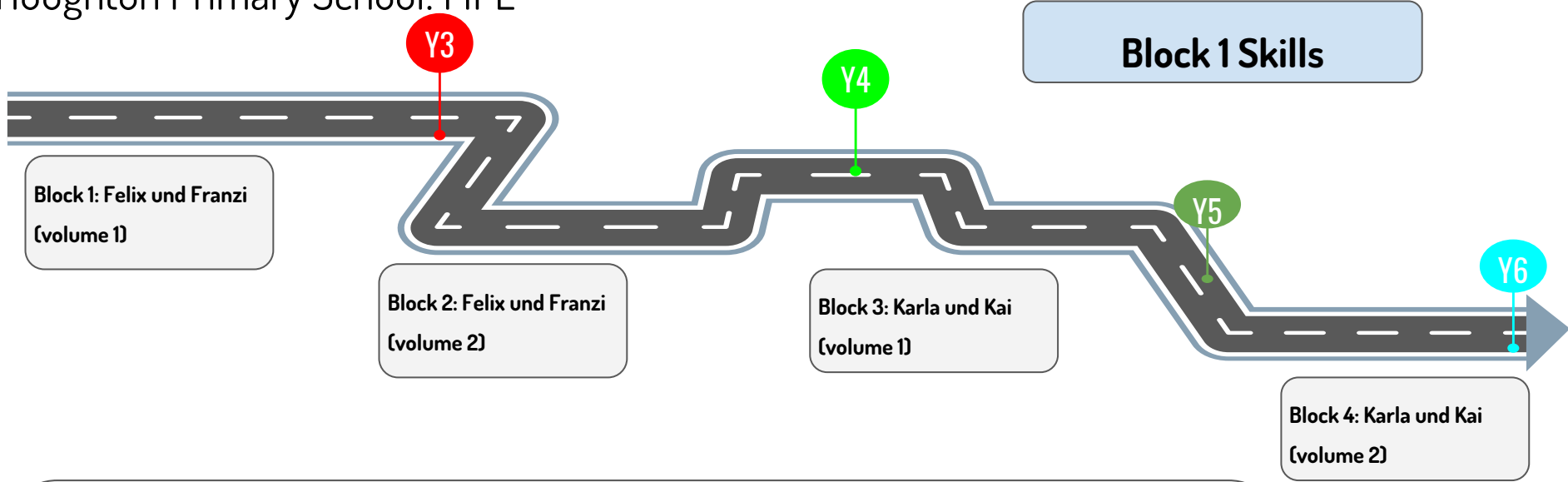


# Houghton Primary School: MFL



The blocks are units from The Goethe Institut scheme of work for KS2. Each Felix und Franzi block introduces new vocabulary and grammar whilst at the same time recapping on the knowledge from previous units. The sequence of the chapters is designed to ensure progression. Each chapter has a range of suitable activities which can be adapted by teachers according to their circumstances. The lessons set out in this course are intended to last 30 minutes and additional ideas and teaching activities are provided at the end of each chapter. Furthermore, there is a central element of the course that enables the children to develop cultural awareness of aspects of life in German speaking countries as well as creating a love for language learning. Within the Karla und Kai blocks consist of six chapters each, which open with a video clip. The films introduce the new learning and teaching content in a playful way. The learners will already have a basic knowledge of German. They will therefore be able to access completely new structures and vocabulary in the context of the stories.

# Houghton Primary School: MFL



**The children will be able to:**

**Listening:** Understand a few familiar words and phrases

**Speaking :** Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Say and/or repeat a few words and short simple phrases Ask and answer simple questions

**Reading:** Recognise and read out a few familiar words or phrases

**Writing:** Write or copy simple words and/or symbols correctly. Understand basic grammar such as gender and saying the negative

1

**Block 1 knowledge**

**By the end of this block children will know/experience:**

How to use greetings

Numbers 1-12

How to say how are you and reply

Colours

Some animal names

Foods you eat at breakfast/fruit

Vocabulary associated with birthdays

Months of the year and seasons

Weather vocabulary

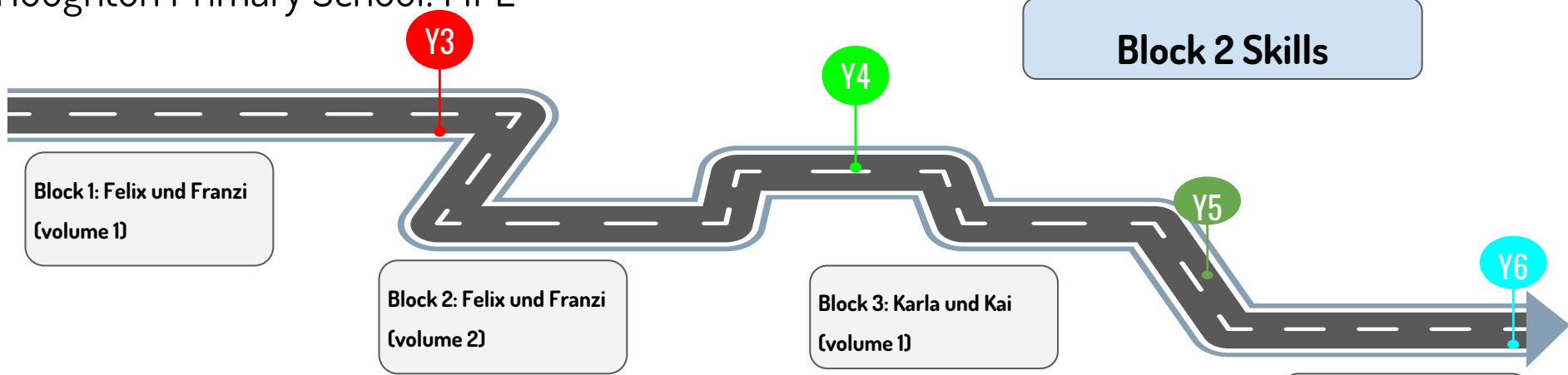
names of clothes

parts of the body

Nikolaus Tag

Karneval

# Houghton Primary School: MFL



**The children will be able to:**

**Listening:** Understand the main points from a spoken passage made up of familiar language. Begin to understand how umlauts change letter sounds.

**Speaking:** Explore the patterns and sounds of language more to help develop accurate pronunciation and intonation. Ask and answer more detailed questions.

**Reading:** Understands the main point(s) from a short written text and recognise vocabulary previously learnt. Follow text while listening and reading at the same time.

**writing:** Write a few short sentences with support using already learnt words. Begin to understand verb forms.

## Block 2 knowledge

### By the end of this block children will know/experience:

How to make a phone call

Days of the week

Vocabulary about Hobbies and pastimes

Vocabulary about family members

Ordinal numbers

The German alphabet

All about German schools and subjects

Shape vocabulary

All about rooms and furniture

What a German Christmas is like

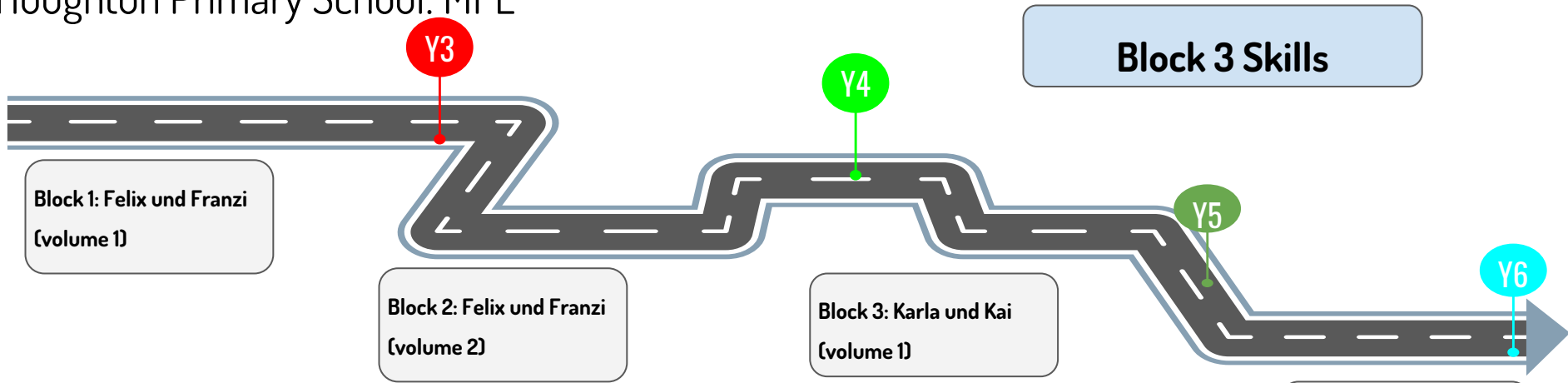
How to give directions

Some German fairytales

Names of countries and continents

Handball

# Houghton Primary School: MFL



**Block 1: Felix und Franzi**  
(volume 1)

**Block 2: Felix und Franzi**  
(volume 2)

**Block 3: Karla und Kai**  
(volume 1)

**Block 4: Karla und Kai**  
(volume 2)

**Block 3 Skills**

## The children will be able to:

**Listening:** understand a passage made up of familiar words and basic phrases.

**Speaking:** Take part in a simple conversation. Express an opinion. Substitute items of vocabulary to vary questions or statements.

**Reading:** Understand the main points and some of the detail from a short written text. Use a bilingual dictionary to look up new words. Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.

**Writing:** Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly. Use correct tenses and begin to understand different grammar structures.

**By the end of this block children will know/experience:**

Further food vocabulary

Other Verbs such as machen

How to say something hurts

How to form the present tense

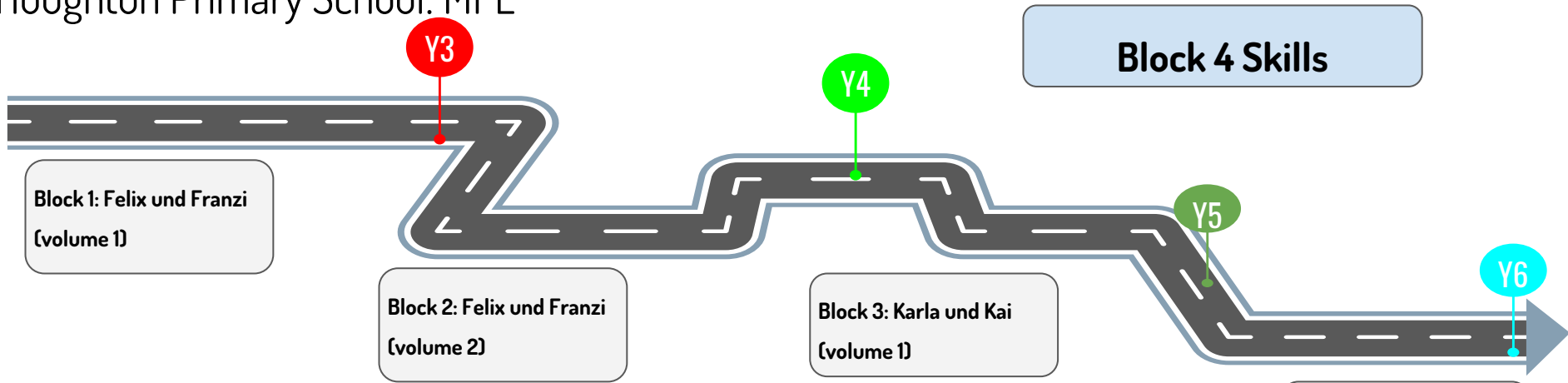
Further vocabulary of food and drink

Garden words

Phrases for invitations

Adjectives to describe clothes

# Houghton Primary School: MFL



## The children will be able to:

**Listening:** Understand the main points and some of the detail from a spoken passage

**Speaking:** Engage in short scripted conversations. Pronunciation is becoming more accurate and intonation is being developed,

**Reading:** begin to read greater length texts and understand meaning

**Writing:** understand and write increasingly more difficult grammar structures. Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure.



**By the end of this block children will know/experience:**

More vocabulary on countries and a cultural chapter on Berlin

Airport related vocabulary

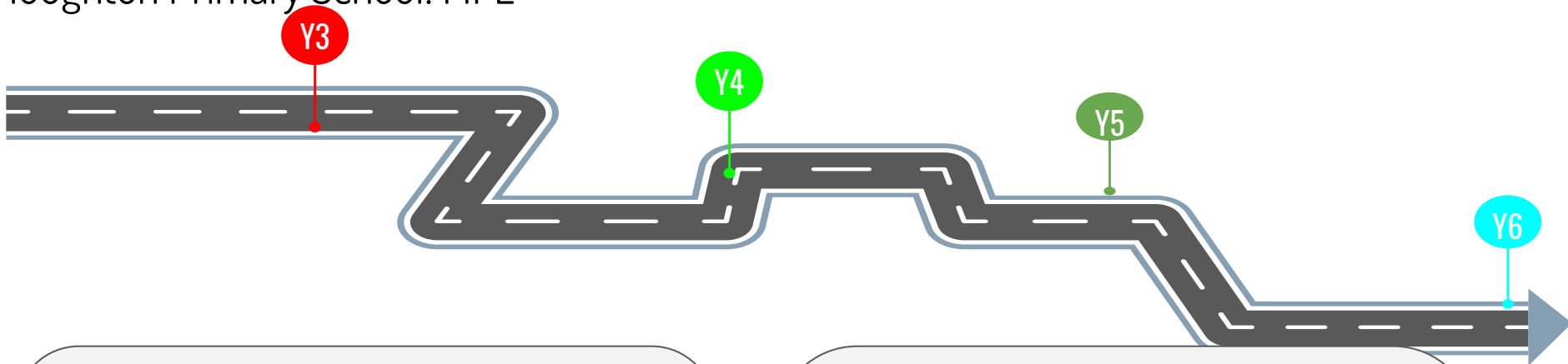
How to say sorry

Words for times of the day

Numbers up to 2000

Question words

Vocabulary about jobs



## MFL Curriculum: **IMPACT**

### **ASSESSMENT**

As a result of teaching our MFL curriculum what are our children able to do (skills) and what do they know (knowledge)?

### **Assessment Statement:**

Assessment of MFL **skills and knowledge** is ongoing (formative) during lessons. Teachers assess and responsively support children as necessary.

At the end of each unit teachers assess children's **knowledge** through questioning, quizzes and similar activities. Knowledge in vocabulary and grammar is revisited whilst working through the blocks to support long term memory and retrieval. Interviewing the children about their learning (pupil voice) and learning walks will be used by the subject lead.