



HOUGHTON PRIMARY SCHOOL - EVIDENCING  
THE IMPACT OF THE PRIMARY PE AND SPORT  
PREMIUM



<b>A Review of 2021 -2022 focus for Primary PE and Sports Premium</b>	
<b>Key achievements to date (2021-2022)</b>	<b>Areas for further development</b>
<ul style="list-style-type: none"> <li>• Our commitment to providing children with high quality PE and school sport which includes lessons, competition access, physical activities, mental and physical wellbeing activities and leadership opportunities was recognised with being awarded with the School Games National Gold Award for the 6th successive year.</li> <li>• Took part in 12 external competitions and competed in 7 different types of sport competitions.</li> <li>• Entered HSSP and FA Football tournaments for all age groups and included mixed teams and girls teams.</li> <li>• Maintained links with local clubs (tennis, bowls, cricket)</li> <li>• All year 5 children were trained to become Sports Leaders and lead activities for children at lunchtimes.</li> <li>• A range of extra-curricular activities provided for children within Covid restricted year groups. (Netball Y5/6, Football Y3/4/5/6, NFL Y5/6, Outdoor pursuits Y3/4, Athletics Y5/6, Running Club Y3/4, Tennis Y3/4)</li> <li>• The Daily Mile was an important part of encouraging children to be active after Covid. We took part in regional and national virtual events and every child from YR to Y6 completed a half marathon and earned a medal during the Spring term.</li> <li>• Children were engaged in high quality Cricket coaching provided by Cricket East alongside staff training.</li> <li>• All children participated in a cultural Sports Day. Families were invited to watch and support their children in a range of activities which reflect our PE curriculum.</li> <li>• PE scheme of work was reviewed and mapped out to ensure progression and use of local opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase CPD opportunities throughout all school staff- CPD sessions focusing on a variety of different topics and content to enable teachers continue to develop the delivery of high quality PE lessons (linked to PE scheme of work).</li> <li>• Attend more Level 2 competitions (HSSP) across a variety of sports, ages and groups, to give as many children as possible an opportunity to participate.</li> <li>• Ensure PE school kit is fit for purpose so the children look and feel professional when competing.</li> <li>• Provide opportunities for children to be engaged in high quality play/regular activity throughout lunchtime and morning break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength.</li> <li>• Provide opportunities for non-traditional sports and inspirational sessions for all.</li> <li>• Maintain and promote links with local clubs</li> <li>• Enhance the opportunities for our less active and other targeted groups.</li> <li>• Encourage healthier snacks as part of a drive to improve overall lifestyle choices.</li> <li>• Review of assessment.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Summer 2023:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Class size: 21 Confident: 19 Less confident: 2 Non-swimmers: 0
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Summer 2022:</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Class size: 22 Confident: 20 Less confident: 2 Non-Swimmers: 2
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**Action Plan and Budget tracking: Our intended annual spend against the 5 key indicators**

**Success criteria and evidence of impact that we intend to measure to evaluate our children today and for the future**

<b>Academic Year:</b> 2022-3	<b>Total fund allocated:</b> £17,580	<b>Date updated:</b> July 2023		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				<b>Percentage of total allocation:</b> 63 %
<b>School focus on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
2 x 1 hour PE sessions each week for all children in school	Children benefit from a progressive and tailored scheme of work written with careful consideration of the aims of the National Curriculum to ensure a wealth of opportunities  Purchase of essential and good quality resources available to support teaching a wide variety of sports effectively	£ 1000	Children are being taught a progression of skills in all areas of sport and physical literacy.  Children know how to use resources for sport appropriately and are doing so with increased physical literacy.	Continue to promote the culture within the school community that our school is an 'Active School'.

<p>To support children's physical and mental well-being, improved level of concentration as well as physical fitness</p> <p>Use active lessons to increase activity levels in other subjects</p>	<p>Introduction of tri golf equipment purchase (pending)</p> <p>Daily Mile continued to promote well-being and fitness</p> <p>Trim trail erected in playground</p> <p>Signpost staff to where they can include activity within their timetable</p>	<p>£9000</p>	<p>Lunchtime and playtime activity increased</p> <ul style="list-style-type: none"> <li>• Using big playtime games</li> <li>• Use of trim trail by all year groups</li> <li>• Children choosing to use skipping equipment</li> </ul>	
<p>Provision of after school /lunchtime sporting clubs for children</p> <p>Engage girls in sport</p>	<p>Invest in lunchtime play equipment to ensure children are active</p> <p>Widen variety of clubs catering for different interests</p> <p>Participate in Letgirlsplay events and those surrounding girls in sport</p>	<p>£ 500</p>	<p>Pupils activity at lunchtime has increased and they can play and create games to develop a healthy lifestyle</p> <p>Overall % of taking clubs has increased and girls taking part in sports such as football</p>	<p>Monitor and increase % of disadvantaged pupils taking clubs</p>
	<p>Sports coach to lead some clubs after school</p>	<p>£ 1000</p>		

	Introduce dance club run by Talent Dance Academy	Cost incurred by parents		
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>1 %</b>
<b>School focus on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To encourage pupils to take on leadership roles that support sport and physical activity Appoint house captains to help promote sport and to be seen as ambassadors</p> <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise</p>	<p>Sport leader training from HSSP For Year 5 playleaders so that they can support play at lunchtimes and during our sports morning events</p> <p>Conduct a pupil questionnaire on their feelings of PE</p> <p>Results and photos celebrated/displayed/promoted via the school newsletter and display boards</p>	£250	<p>Children engage in leading activities and there is increased activity during lunchtimes. Children grow in confidence to lead and organise games and activities to promote sport to all.</p> <p>Skipping week planned and led by House Captains</p> <p>Results of each class views via data analysis to inform teachers and subject leaders</p> <p>School participation at external competitions is good and Children have been well-trained</p>	<p>Continue using sports leaders and house captains to promote participation in being active</p> <p>Introduce a healthy eating week. (2023-4) With focus on obesity, smoking according to Key Stage and link with</p>

Pupils, staff and parents are aware of the sporting activities and achievements across school			ready for competitions Parental support and involvement is good.	PSHE and Science curriculum and school intent on applying for healthy schools mark
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				5 %
<b>School focus on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide staff with professional development, mentoring and training and resources to help them feel confident to deliver PE and sport	<p>PE leads attend leadership day with HSSP (PE leads)</p> <p>Training for new to Year 1 staff on physical activity: Every child a mover</p> <p>Tennis twilight for staff member to then deliver to staff</p>	<p>Within HSSP cost of £850</p> <p>£150</p>	<p>PE leads secure with whole school curriculum overview</p> <p>Staff are more confident in these aspects of PE and are able to deliver these showing knowledge and skills and displaying expectations of the children</p> <p>Successful tennis club and greater participation in tennis festivals Received equipment from training</p>	<p>Deliver questionnaire to all staff in new academic year and ascertain any training needs due to staff moving year groups</p> <p>Book a dance CPD 2023-4 for staff</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0 %
School focus on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Providing additional links to Community Sports Clubs and continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups. Children participate in festivals/ tournaments held through HSSP.</p> <p>Sensory circuits to be run effectively for all children who need further sensory breaks.</p>	<p>Whole school Sports day /Internal house competitions held</p> <p>Review extra -curricular activities using pupil voice and school council forum</p> <p>Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer.</p> <p>Introduce Tri-golf into year 3 curriculum</p> <p>Training on sensory circuits to all TAs</p> <p>Daily sensory breaks provided for those children</p>		<p>Successful sports day with all children participating</p> <p>Cricket club liaison – working with Chance to shine</p> <p>Year 5/6 continue with bowls supported by Village club. Children can be signposted to club bowls</p> <p>Alongside the physical and emotional benefits of circuits, these children have an increased understanding of the positive</p>	<p>Enrol next year with Huntssp to access resources and competitions.</p> <p>Tri golf to remain in curriculum map</p> <p>Buy own equipment for this</p>



	who need support with concentration		impact that exercise has on their concentration.	
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<b>Key indicator 5: Increase participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				<b>2 %</b>
<b>School focus on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Continue to attend a variety of level 2 competitions run by HSSP for children of all ages</p> <p>To increase the quality of inter-house sport competitions ensuring inclusivity for all.</p> <p>Enter annual mixed and girls football league</p>	<p>Attend events this year : Futsal, football (girls and boys), tag rugby, hockey, gymnastics, cricket, NFL, netball tennis orienteering Tri golf</p> <p>All year groups participate in inter-house competitions and intra events throughout the year. These are based on a varied of sports</p> <p>Join the Hunts FA</p>	<p>£300 – coach to National NFL Championships in London for NFL team</p> <p>£30 to enter Cambs schools cross country championships</p> <p>FA affiliation cost £ 20</p>	<p>Children’s confidence and participation increase whilst participating for the school at these events.</p> <p>Children develop our sporting/school values</p> <p>School Games Mark award at the end of the year</p>	<p>Find a netball league for next year</p> <p>Engage in events with SEN inclusion more</p> <p>Formalise the recording of these intra events more</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	T Culpin
Date:	10 <sup>th</sup> July
Governor:	
Date:	